

District School Board of Indian River County, Florida
6500 - 57th Street, Vero Beach, FL 32967

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

INVOCATION: Shortly before the opening gavel that officially begins a School Board meeting, the Chairman will introduce the Invocation Speaker. No person in attendance is or shall be required to participate in this observance and the personal decision of each person regarding participation will have no impact on his or her right to actively participate in the School Board's business meeting.

Date: October 10, 2017

Time: 6:00 p.m.

Room: Teacher Education Center (TEC)

Business Meeting Agenda

- I. CALL MEETING TO ORDER

- II. PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS by Sebastian River High School's Navy Junior ROTC under the Direction of (Lieutenant Commander) LCDR James Landis, USN (Retired) and (Master Sergeant) MSGT Michael Hussey, USMC (Retired).

- III. ADOPTION OF ORDERS OF THE DAY

- IV. PRESENTATIONS
 - A. Casual for a Cause** – American Cancer Society
 - B. Musical Rendition by** – Beachland Elementary Chorus, led by Mr. Elvin Hanna
 - C. Short Video on School Initiatives**

- V. CITIZEN INPUT

- VI. CONSENT AGENDA
 - A. Approval of Minutes – Dr. Rendell**
 - 1. Approval of September 7, 2017 Special Business Meeting Minutes
 - 2. Approval of September 7, 2017 Litigation Session Minutes
 - 3. Approval of September 19, 2017 Business Meeting Minutes
Superintendent recommends approval.
 - B. Approval of Personnel Recommendations – Mr. Green**

Attached is a list of personnel recommendations that includes personnel additions, terminations, and/or changes. Superintendent recommends approval.

C. Approval of Out of Field Teachers Report – Mr. Green

Attached is the Out-of-Field Teachers Report for the first semester of the 2017-2018 school year. This report includes teachers who are out-of-field for course and ESOL. Superintendent recommends approval.

D. Approval of Donations – Mr. Morrison

The Curriculum Department received a donation in the amount of \$3,500 from the Community Credit Union. The donation will fund the monthly principal meetings and the December principal/leadership luncheon. Superintendent recommends approval.

E. Approval to Renew Invitation to Negotiate #2015-18 with PFM Asset Management LLC for Investment Advisory Services - Mr. Morrison

Pursuant to the terms and conditions of ITN #2015-18, the Purchasing Department is requesting approval to renew this ITN for one additional year. Based on the amount of assets under management, the estimated annual financial impact to the District is a minimum of \$15,000. The new contract period will be from October 14, 2017 through October 15, 2018. All terms and conditions will continue as stated in the investment advisory agreement. Please see attached copy of the renewal letter. Superintendent recommends approval.

F. Approval of 2017-2018 Transportation Service Agreement Renewal – Mr. Teske

Attached is the 2017-2018 Transportation Agreements with Indian River Charter High School (IRCHS). The agreement includes the use of the District's Transportation Services from designated pick-up locations to sites in Indian River County for their respective, sponsored programs. Superintendent recommends approval.

VII. ACTION AGENDA

A. Approval of the 2017-2018 5-year District Facilities Work Plan – Mr. Teske

Approval is recommended for the 2017-2018, 5-Year District Facilities Work Plan for the School District of Indian River County. The financial information contained in the Work Plan is based on the Fiscal Years 2018-2022 District's 5-Year Capital Improvement Program (as detailed in the previous agenda item). In addition, the Work Plan contains information from the Florida Inventory of School Houses (FISH), the Educational Plant Survey, and the Florida Department of Education Cohort Projections, with the information from these sources being effective as of July 1, 2017. The 2017-2018, 5-Year District Facilities Work Plan is a requirement of Florida Department of Education and is due on October 1, 2017, as per State Requirements for Educational Facilities (SREF) Section 3.1(4). Due to Hurricane Irma, a deadline extension of October 11, 2017 has been granted by the Florida Department of Education. Superintendent recommends approval.

B. Approval of the 5-Year Capital Improvement Program for the 2018-2022 Fiscal Years – Mr. Teske

Approval is recommended for the 5-Year Capital Improvement Program for the Fiscal Years 2018-2022. This is the final version of the 5-Year Capital Improvement plan, which was reviewed at the Board Workshop held on June 27, 2017. Included in the packet for approval is the Capital Project Revenues and Other Financing Sources Projections for the Fiscal Years 2018-2022, the 2018-2022 Planning Document, the Summary of the Capital Improvement Program for Fiscal Years 2018-2022 and the detailed Project Pages. Superintendent recommends approval.

C. Approval of Annual Equity Report for 2016-2017 – Mr. Green

Approval is requested for the *Annual Equity Report* for 2016-2017 that will be submitted to the Department of Education. Superintendent recommends approval.

VIII. SUPERINTENDENT'S REPORT

IX. DISCUSSION

No discussion items

X. SCHOOL BOARD MEMBER MATTERS

XI. INFORMATION AGENDA

No information items

XII. SUPERINTENDENT'S CLOSING

XIII. ADJOURNMENT

Any invocation that may be offered before the official start of the School Board business meeting is and shall be the voluntary offering of a private citizen to and for the benefit of the School Board pursuant to Resolution #2015-08. The views and beliefs expressed by the Invocation Speaker have not been previously reviewed or approved by the School Board and do not necessarily represent their individual religious beliefs, nor are the views or beliefs expressed intended to express allegiance to or preference for any particular religion, denomination, faith, creed, or belief by the School Board. No person in attendance at this meeting is or shall be required to participate in any invocation and such decision whether or not to participate will have no impact on his or her right to actively participate in the public meeting.

Anyone who needs a special accommodation may contact the School District's American Disabilities Act Coordinator at 564-3175 (TTY 564-2792) at least 48-hours in advance of the meeting. NOTE: Changes and amendments to the agenda can occur prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 6500 – 57th Street, Vero Beach, FL 32967, unless otherwise specified. Meetings may broadcast live on Comcast/Xfinity Ch. 28, AT&T Uverse Ch. 99, and the School District's website stream; and may be replayed on Tuesdays and Thursdays at the time of the original meeting. For a schedule, please visit the District's website at www.indianriverschools.org/iretv. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

The District School Board of Indian River County met on September 7, 2017, at 5:01 p.m. The Special Business Meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Charles G. Searcy, Vice Chairman Shawn R. Frost, and Board Members: Dale Simchick, Laura Zorc, and Tiffany M. Justice. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

Special Business Meeting Minutes

- I. Meeting was called to order by Chairman Searcy at 5:01 p.m.
- II. PLEDGE OF ALLEGIANCE TO THE FLAG by Mrs. Zorc

III. PURPOSE OF MEETING – Dr. Rendell

Dr. Rendell explained the Purpose of the Meeting was two-fold. The first part of the meeting was to approve the final 2016/2017 budget amendments contained within Consent Agenda A. These included: General Operating Fund, Debt Service Fun, Capital Projects Fund, Food Services Fund, Federal Funds, Internal Service Fund, and finally the Enterprise Fund – Extended Day Program. These amendments were based on the final results of operations and activities in those various funds. In addition, the Board had in front of them for approval the Superintendent’s Annual Financial Report and Cost Report in substantially completed form for the fiscal year ended June 30, 2017 contained within Consent Agenda B. In addition, on the Action Agenda for the Board’s approval, is a Categorical Flexible Spending Resolution as authorized by Florida Statutes 1011.62(6)(b).

Dr. Rendell continued with explaining the second part of the meeting is for the Board to adopt millage rates and a budget for the 2017/2018 fiscal year after receiving Public Input on the budget.

He asked that after the Consent Agenda and Action Agendas are approved, that Mr. Morrison have the opportunity to review the proposed 2017/2018 millage and budget, followed by input from the public. Dr. Rendell then explained to the Board that they would then adopt the appropriate motions with roll call votes.

IV. ADOPTION OF THE ORDERS OF THE DAY

Dr. Rendell informed the Board Members he was going to request the September 12, 2017 Business Meeting be moved due to Hurricane Irma. He said he is going to ask it be postponed to September 19, 2017, after the last Agenda items.

Chairman Searcy called for a MOTION to Adopt the Orders of the Day. Mr. Frost moved to approve the Adoption of the orders of the Day as published. Mrs. Justice seconded the motion and it carried unanimously, with a 5-0 vote.

V. CITIZEN INPUT

Liz Cannon spoke to the Board and Dr. Rendell on behalf of the staff and thanked them for the time that was given to the employees to prepare for the hurricane along with preparing payroll to be issued early.

VI. CONSENT AGENDA

Chairman Searcy called for a MOTION on the Consent Agenda. Mrs. Simchick moved approval of the Consent Agenda. Mrs. Justice Seconded the motion and it carried unanimously, with a 5-0 vote.

A. Approval of Budget Amendments – Mr. Morrison

Budget Amendments:

Enterprise Fund	-	Extended Day Program	Amendment #2
Internal Service	-	Insurance Fund	Amendment #1
Debt Service	-		Amendment #2
Special Revenue	-	Food Service	Amendment #2
Special Revenue	-	Federal Funds	Amendment #3
Capital Fund			Amendment #4
General Fund			Amendment #3

Explanation of the amendments accompanies the attached Budget Amendments. Superintendent recommended approval.

B. Approval of Annual Financial and Cost Reports for 2016-2017 – Mr. Morrison

District School Board approval is recommended for Form ESE 145-Annual Financial Report, Form ESE 348-Report of Financial Data in substantially completed form, and the Annual Cost Report submission to the Commissioner of Education for the fiscal year ending June 30, 2017. Superintendent recommends approval.

VII. ACTION AGENDA

A. Approval of Resolution #2018-03 to Exercise Flexibility Authority over Categorical Funds Pursuant to Florida Statute 1011.62(6)(b) – Mr. Morrison

During the fiscal 2012/13 Special Legislative Session, the Legislature amended Florida Statute 1011.62(6)(b) to grant to School Districts the authority to exercise flexibility to expend funds allocated to the School District from the State of Florida Education Finance Program (FEFP) in the areas of Student Transportation, Safe Schools, Supplemental Academic Instruction, Research-based Reading Instruction, and Instructional Materials. The purpose of this Resolution is to exercise flexibility over Instructional Materials funding for a total amount of \$1,141,064,59. Superintendent recommended approval.

Chairman Searcy asked Dr. Rendell to speak on this after he read the header. Dr. Rendell briefly reviewed the purpose of the Resolution and asked Mr. Morrison, if he had anything else he would like to add. Mr. Morrison had nothing to add. Chairman Searcy called for a MOTION. Mr. Frosted moved approval for Resolution #2018-03. Mrs. Justice seconded the motion and it carried unanimously, with a 5-0 vote. Mrs. Zorc asked for an explanation in the area of student transportation and the flexibility. Mr. Morrison explained how this category became more flexible back from the recession and being able to redirect funds, if needed. Mrs. Justice also wanted to make clear that this was strictly for instructional material.

Chairman Searcy called for a Roll Call to be done by Mrs. Esplen as follows:

Roll Call Vote:

Mrs. Justice	Yes
Mrs. Simchick	Yes
Mr. Frost	Yes
Mrs. Zorc	Yes
Chairman Searcy	Yes

Motion carried unanimously with a 5-0 vote.

B. Discussion of Rollback Rate and proposed 2017-2018 Millage Rates – Mr. Morrison

Dr. Rendell explained to the Board, they were going to discuss the 2017-2018 Millage Rates and Rollback Rate. He turned the floor over to Mr. Morrison. Mr. Morrison took this time to review the proposed 2017-2018 Millage with the inserted document and displayed this overhead. He went through each slide. Chairman Searcy asked Dr. Rendell, if this was properly advertised and Dr. Rendell confirmed.

C. Public Hearing on 2017-2018 Millage Rates - Chairman Searcy

Chairman Searcy called for a recess of the meeting to conduct the public hearing as advertised. The public hearing was then in session. Chairman Searcy asked Dr. Rendell, if there were any written responses that need to be read at that time. Dr. Rendell responded to Chairman Searcy and advised him there were no written responses. Chairman Searcy invited the public to address the Board. No one spoke up. Chairman Searcy concluded the public hearing on September 7, 2017, and stated it had been conducted pursuant to notice and that ample opportunity to address this issue has been provided to all.

The Board meeting was reconvened.

D. Approval of Resolution #2018-04 for Adoption of 2017-2018 Millage Rates – Mr. Morrison

Motion for approval of Millage Rates for 2017-2018 that represent Required Local Effort, Basic Discretionary, Additional Voted, and Capital Outlay by Resolution #2018-04. Superintendent recommended approval.

Chairman Searcy called for a MOTION. Mrs. Justice moved to approve RESOLUTION #2018-04 adopting the millage rates as advertised for 7.053 mills representing Required Local Effort, Discretionary Operating, Additional Voted Millage and Capital Outlay.” Mr. Frost seconded the motion.

Chairman Searcy called on Mrs. Esplen for a Roll Call to be done. It went as follows:

Roll Call Vote:

Mrs. Justice	Yes
Mrs. Simchick	Yes
Mr. Frost	Yes
Mrs. Zorc	Yes
Chairman Searcy	Yes

Motion carried unanimously with a 5-0 vote.

E. Discussion of 2017-2018 Budget – Mr. Morrison

Chairman Searcy turned this over to Dr. Rendell. At that time, Dr. Rendell asked Mr. Morrison to speak on this topic. Mr. Morrison reviewed the Proposed Beginning Budget that was displayed on the overhead screen. He went through each of the funds and the difference from the previous year. Chairman Searcy asked Dr. Rendell, if this was properly advertised and Dr. Rendell confirmed.

F. Public Input Hearing on Proposed 2017-2018 Budget – Chairman Searcy

Chairman Searcy called for a recess of the meeting to conduct the public hearing as advertised. The public hearing was then in session. Chairman Searcy asked Dr. Rendell, if there were any written responses that need to be read at that time. Dr. Rendell responded to Chairman Searcy and advised him there were no written responses. Chairman Searcy invited the public to address the Board. No one spoke up. Chairman Searcy concluded the public hearing on September 7, 2017, and stated it had been conducted pursuant to notice and that ample opportunity to address this issue has been provided to all.

The Board meeting was reconvened.

G. Approval of Resolution #2018-05 for Adoption of 2017-2018 Budget – Mr. Morrison

Motion for approval of 2017-2018 School District of Indian River County's Budget by Resolution #2018-05. Superintendent recommended approval.

Chairman Searcy called for a MOTION. Mr. Frost moved to approve Resolution #2018-05 adopting the fiscal year 2017-2018 beginning budget as presented at the hearing. Mrs. Justice seconded the motion. Chairman Searcy opened it up for discussion and Mrs. Zorc said she had a short statement. She said, "I feel the budget review process was flawed and lack of true transparency, does not give back-up information or rationale for line items, detailed information has not been provided and when questions are asked, it takes weeks and sometimes months to get a reply. Between the August 1st meeting and now, there was plenty of time to set up department supervisor meetings, to vet out budget requests with Board Members, but instead of trying to fix the process this year, the task has been shuffled off til next year. As your elected representative of the students, parents, and tax payers of Indian River County, I cannot vote yes for the use of \$287,000,000 of taxpayers money, if I do not have access to clearly know what's in it."

Chairman Searcy called on Mrs. Espen for a Roll Call to be done. It went as follows:

Roll Call Vote:

Mrs. Justice	Yes
Mrs. Simchick	Yes
Mr. Frost	Yes
Mrs. Zorc	No
Chairman Searcy	Yes

Motion carried with a 4-1 vote, with Mrs. Zorc voting NO.

VII. CLOSING COMMENTS – Dr. Rendell/Mr. Morrison

Dr. Rendell reminded the Board of the scheduled meeting for next week and requested the meeting be moved from September 12, 2017, 6:00 p.m. to September 19, 2017, at 6:00 p.m. This being due to Hurricane Irma.

Chairman Searcy called for a MOTION. Mrs. Simchick moved to move the September 12, 2017 Business Meeting to September 19, 2017 at 6:00 p.m. Mrs. Zorc second the motion, and carried unanimously with a 5-0 vote.

VIII. School Board Member Matters

Mrs. Justice commented on how the roll the School District plays in preparation of a storm and preparation for the storm, and it was a powerful thing to know. Mrs. Simchick wanted to thank Dr. Rendell and staff for doing all they are doing to keep things going and how they have all been handled. Mr. Frost also reiterated about the need for volunteers in the community.

IX. Superintendent' s Closing – Dr. Rendell

Dr. Rendell wanted to echo some of the comments made with regards to closing early and allowing employees to secure their homes. Also, to remind everyone that over the course of 48 hours prior to the storm, there are employees that have been working to get the schools, shelters, and much more read for the storm. Mr. Teske was the liaison between the shelters and the EOC. There are six shelters that will be opening, one for special needs, one is pet friendly, and the others for the population. Also, a shout out to Mr. Morrison and his staff to work so hard to get all the employees paid before the impending storm. Chairman Searcy thanked Mr. Morrison.

X. ADJOURNMENT – Chairman Searcy

Meeting adjourned at approximately 5:28 p.m.

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The District School Board of Indian River County met on September 7, 2017, at 5:28 p.m. The Special Session Meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Charles G. Searcy, Vice Chairman Shawn R. Frost, and Board Members: Laura Zorc, and Tiffany M. Justice. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present. Dale Simchick was absent.

Meeting Minutes

- I. Meeting was called to order by Chairman Searcy at 5:28 p.m.

Chairman Searcy turned the meeting over to Mrs. D’Agresta. Mrs. D’Agresta stated this meeting was for pending litigation. She said the Board Members would be in attendance along with herself, Dr. Rendell and a Court Reporter.

Chairman Searcy recessed the meeting at 5:29 p.m. to go into Special Session.

Chairman Searcy reconvened the public meeting at 6:06 p.m. Mr. Searcy asked, if there were any public comments. There were none. Mrs. D’Agresta presented the Board with the proposed agreement and reviewed some of the details with them. This is with regards to the five charter schools.

Chairman Searcy called for a MOTION. Mr. Frost moved to approve and release the settlement agreement as tendered by the five chartered schools. Mrs. Justice seconded the motion and it was passed unanimously, with a 4-0 vote.

- II. ADJOURNMENT – Chairman Searcy
Meeting adjourned at approximately 6:13 p.m.

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The District School Board of Indian River County met on September 19, 2017, at 6:00 p.m. The Business Meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Charles G. Searcy, Vice Chairman Shawn R. Frost, and Board Members: Dale Simchick, and Tiffany M. Justice. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present. Mrs. Zorc was unable to attend. Prior to the meeting, an invocation was given by Deacon Dave Hankle, from St. Helen’s Catholic Church in Vero Beach, FL.

Meeting Minutes

- I. Meeting was called to order by Chairman Searcy at 6:00 p.m.
- II. PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS BY Sebastian River High School’s Navy Junior ROTC, under the direction of Lieutenant Commander James Landis, USN (retired) and Master Sergeant Michael Hussey, USMC (retired).
- III. ADOPTION OF ORDERS OF THE DAY
Chairman Searcy called for a MOTION to Adopt the Orders of the Day. Dr. Rendell asked that Action Item B be removed from the agenda for this meeting, due to an error in back-up information. Mr. Frost asked to have Consent B pulled for comment. Mrs. Simchick moved to approve the Orders of the Day with the removal of Action Item B and to pull Consent Item B, Construction Manager Job Description. Mrs. Justice seconded the motion and it carried unanimously, with a 4-0 vote.
- IV. PRESENTATIONS
 - A. **Proclamation – Attendance Awareness Month presented by Siarra Holmes from Sebastian River High School.** Dr. Rendell turned the floor over to Dr. Martinez to share about Attendance Awareness Month and how the schools are working to improve attendance in many ways. Dr. Martinez introduced Siarra Holmes from Sebastian River High School to read the Proclamation. Mrs. Simchick made a motion to adopt the Proclamation. Mr. Frost seconded the motion and it carried unanimously, with a 4-0 vote.
 - B. **FSA Perfect Scores – Certificate Presentation to Students.** Dr. Rendell reviewed the importance of the FSA test and scores. Cristen McMillan called each of the students up to receive certificates that were handed out by Mr. Chris Taylor along with Mr. Green, Dr. Rendell and the Board Members. After the student’s all received their certificates, a group photo was taken.
 - C. **Short Video on School Initiatives – Dr. Rendell.** A short video was put together to review how everyone within the district came together before, during, and after Hurricane Irma.

V. CITIZEN INPUT –

Liz Cannon spoke on behalf of the IRCEA and the contract negotiations.

VI. CONSENT AGENDA

Chairman Searcy called for a MOTION. Mr. Frost moved to approve the Consent Agenda as amended. Mrs. Justice seconded the motion and it carried unanimously, with a 4-0 vote.

A. Approval of Minutes – Dr. Rendell

1. Approval of August 22, 2017 - Business Meeting Minutes
2. Approval of August 22, 2017 - Superintendent's Workshop Minutes
Superintendent recommended approval.

B. Approval of Personnel Recommendations – Mr. Green

Attached is a list of personnel recommendations that includes personnel additions, terminations, and/or changes. Superintendent recommended approval.

Mr. Frost asked Dr. Rendell why this is necessary to amend this job description. Dr. Rendell explained the importance of the job and why the description/responsibilities were changed. He went on to discuss the importance of the knowledge this position requires. Mr. Green explained the description went to the third-party vendor for review and reclassification. Mr. Teske expressed the importance of this position as well. Mr. Frost moved to approve Consent B but had questions for transparency reasons for the public. Mrs. Justice seconded the motion and it carried unanimously, with a 4-0 vote.

C. Approval of Donations

1. Osceola Magnet School received a donation in the amount of \$7,378.80, from an anonymous donor. The funds are to be utilized for curriculum support for the students at Osceola Magnet School.
2. Beachland Elementary School received a donation in the amount of \$2,550, from The Beachland Elementary PTA. The funds will benefit the Beachland Elementary School teachers with classroom spending needs. Superintendent recommended approval.

VII. ACTION AGENDA

A. Approval of State's Uniform Assessment Calendar – Mr. Green

Attached is the Florida Department of Education's Uniform Assessment Calendar for the 2017-18 school year. The schedule includes both state mandated assessments and district required assessments that are used as diagnostic and progress monitoring tools. Florida Statute 1008.22 requires this calendar of assessments be approved by the local School Board and be submitted to the Department of Education by October 1. Superintendent recommended approval.

Dr. Rendell reviewed the request for the approval of the State's Uniform Assessment Calendar with the Board Members. Mr. Green just wanted to make sure the Board was aware of the 5% testing cap. Mrs. Justice moved to approve. Mrs. Simchick seconded the motion and it carried unanimously, with a 4-0 vote. Mrs. Simchick thanked Mr. Green and staff for their hard work. Mr. Frost also commented and thanked the staff.

B. Approval of Contract and Clinical Addendum with Express Scripts, Inc. and the School Board of Indian River County – Mr. Morrison

Aon manages a pharmacy coalition that allows for bulk discounted fees beyond those typically available to employers at-large for pharmacy administration services. The District Benefits Team requested re-pricing of the recent pharmacy expenditures through three participants in the pharmacy coalition, as well as reports to ensure continuity of product and pharmacy for participants. Express Scripts was determined to have the deepest discounts, the best continuity of coverage, quality service, and they agreed to pass through 100% of pharmacy rebates. The estimated savings over this year's pharmacy claims by moving from Florida Blue to the Aon coalition with Express Scripts is \$500,000. The only changes for employees will be that they will use a different card for pharmacy services than they use for medical services and their mail order provider will change. Members of HIATF have reviewed this option and unanimously support moving to the Aon coalition with Express Scripts for pharmacy services starting on October 1, 2017. Attachment will be available prior to the meeting. Superintendent recommended approval.

In the Orders of the Day, Dr. Rendell requested this item be pulled from the agenda.

C. Approval of Amendments to the 2015-2018 Collective Bargaining Agreement between the School Board and Indian River County Education Association (IRCEA) – Mr. Green

The 2015-2018 Collective Bargaining Agreement provides for an annual re-opener regarding the Teacher Evaluation Procedure Manual (TEP), as well as any other items mutually agreed upon by both parties. On August 1, 2017, the District Bargaining Team reached a final tentative agreement with IRCEA for the 2017-18 school year. A summary of changes to the contract and TEP manual include:

- Article III.3 Working Conditions - Non- Instructional Duties (changed Professional Development Coordinator to Executive Directors of Elementary and Secondary Education)
- Article IV.6 Teacher Evaluations - Procedure (indicating that one administrator will be assigned to each MBU)
- Addition of the Employee Wellness Center to the Collective Bargaining Agreement
- Establishing a committee to transition to Marzano 2017 protocol (changes to current Marzano protocol, which simplify the observational rating system)
- Changing dates (throughout the TEP)
- Changing the term “Student Growth Score” to “Student Performance Score” to reflect changes in statute (throughout the TEP)
- Re-sorting Appendix A for clarity
- Replacing SAT10 as a student performance measure with iReady diagnostic assessments
- Removing non-bargaining employees from the Appendix A - Student Performance Measures
- Correcting typographical errors and changes to formatting (throughout the TEP)

The contract was ratified by teachers on August 29th, 2017. Superintendent recommended approval.

Dr. Rendell reviewed some of the information with regards to the ratification of the contract. Chairman Searcy called for a MOTION. Mr. Frost moved to approve. Mrs. Justice seconded the motion and it carried unanimously, with a 4-0 vote. Mr. Frost wanted to thank everyone for their efforts. Mrs. Justice was pleased with the learning experience. Mrs. Simchick also expressed how difficult these negotiations can be and was pleased with staff and both groups participation.

Citizen Input:

Mike Murray spoke on behalf of the CWA and the contract negotiations.

D. Approval of Collective Bargaining Agreement between School Board of Indian River County and Communication Workers of America (CWA), Local 3180 – Mr. Green

In negotiations for the 2016–2017 contract, the school district and representatives from the CWA Local 3180 bargaining teams reached an agreement on the evening of August 25, 2017.

Some of the amendments include:

- An overall salary increase of 2% based on the CWA average hourly rate, equivalent to increasing each salary cell by \$0.31, applied prospectively upon date of ratification.
- A \$200.00, one-time, non-recurring payment for all CWA employees in an active employment status as of the date of ratification, to be received no later than November 30, 2017.
- Article 14 adds language clarifying how reduction in personnel affects different work groups.
- Article 2 adds language identifying Authorized Union Representative.
- Article 16 adds language on use of facilities and communications.
- Numerous other grammatical, spelling, and formatting changes.

The agreed upon contract will be effective from the date both parties have approved the amendments and will extend through June 30, 2018, with no re-openers, unless mutually agreed to by both parties.

The contract was ratified by CWA on September 6, 2017. The School Board also authorizes the Superintendent to modify the Support Staff Salary Schedule per the new pay rates contained within this agreement. The additional cost to this proposal is approximately \$483,398. Superintendent recommended approval.

Dr. Rendell briefly reviewed the above and was pleased with the outcome and participation. Mr. Green reiterated the timeframe in regards to this agreement. Mrs. Simchick moved to approve. Mrs. Justice seconded the motion and it was unanimously carried, with a 4-0 vote. Mr. Frost was pleased with the increase but at the time wasn't in support of the vote. He was not in favor with some of the terms. After further discussion, he changed his mind and voted in favor of the increase. Mrs. Simchick felt the same way as Mr. Frost but understood it was the will of the people. Mrs. Justice was pleased with the experience and participation. Chairman Searcy was pleased with the vote from the CWA and with Mr. Frost changing his mind. It says something about working together.

VIII. SUPERINTENDENT'S REPORT

Dr. Rendell thanked the staff for all coming together before, during, and after Hurricane Irma. Six shelters were opened and we needed the time for our staff to prepare their homes, families, and then back to the school to prepare the shelters. It was a group effort from all departments and staff. A presentation will be prepared for the workshop. Recognition was given to Mr. Teske for all his efforts. After the storm passed, we mobilized two of our mobile cafes to go out into the community to feed those in need. This was done on Thursday and Friday. The USDA assisted with the funding in doing this. Mrs. Simchick asked about FEMA assistance. Mr. Morrison said this would be submitted and commented we are still waiting on the reimbursement from 2004/2005. Mrs. Justice asked for an update to be made during the Superintendent's Workshop next week.

IX. DISCUSSION

No discussion items

X. SCHOOL BOARD MEMBER MATTERS

Mrs. Justice recognized the absence of Mrs. Zorc due to the loss of Mr. Kim and expressed her condolences. Mr. Frost commented on how impressed he was when he visited the pet shelter.

XI. INFORMATION AGENDA

No information items

XII. SUPERINTENDENT'S CLOSING

No closing comments.

XIII. ADJOURNMENT – Chairman Searcy

Meeting adjourned at approximately 6:51 p.m.

School District of Indian River County - Out of Field Report

FTE Survey 2 - 2017-2018

Report Based on FOCUS Data as of: 9/18/2017

School	Teacher	Out of Field Assignment/Missing Subject
Beachland Elementary	Jacobs, Mary	ESOL
Beachland Elementary	McCabe, Danielle	ESOL
Citrus Elementary	Burlingame, Mimi	ESOL
Citrus Elementary	Carlsen, Tiffany	ESOL
Citrus Elementary	Riddick, Jennifer	ESOL
Citrus Elementary	Russo, James	ESOL
Citrus Elementary	Smith, Emily	ESOL
Citrus Elementary	Smith, Kaihla	ESOL
Citrus Elementary	Ward, Taylor	ESOL
Dodgertown Elementary	Caldwell, Taylor	ESOL
Dodgertown Elementary	Debenedet, Jennifer	ESOL
Dodgertown Elementary	O'Bee, Kelsey	ESOL
Dodgertown Elementary	Poppe, Amanda	ESOL
Dodgertown Elementary	Scott, Samantha	ESOL
Dodgertown Elementary	Sloan, Alexandra	ESOL
Dodgertown Elementary	Wright, Suellen	ESOL
Fellsmere Elementary	Almeyda, Veronica	ESOL
Fellsmere Elementary	Bechtel, Melanie	ESOL
Fellsmere Elementary	Combs, Linda	ESOL
Fellsmere Elementary	Fojtik, Jessica	ESOL
Fellsmere Elementary	Libby, Amanda	ESOL
Fellsmere Elementary	Marsiglia, Lillian	ESOL
Fellsmere Elementary	Reed, Helen	ESOL
Fellsmere Elementary	Ruiz-Freytes, Tania	ESOL
Fellsmere Elementary	Shoemaker, Amy	ESOL
Fellsmere Elementary	Stevens, Rebekah	ESOL
Fellsmere Elementary	Stolzmann, Brittany	ESOL
Fellsmere Elementary	Zendejas, Alejandra	ESOL
Gifford Middle	Ellis, Maxy	ESOL
Gifford Middle	McCoy, April	ESOL; Middle Grades Language Arts
Gifford Middle	Peterson, Connie	ESOL
Gifford Middle	Peterson, Elizabeth	ESOL
Gifford Middle	Ridlen, Susan	ESOL
Gifford Middle	Taylor, Carol	ESOL
Glendale Elementary	Baird, Allison	ESOL
Glendale Elementary	Brown, Jill	ESOL
Glendale Elementary	Chambers, Lori	ESOL
Glendale Elementary	Durham, Cheryl	ESOL
Glendale Elementary	Harp, Misty	ESOL
Glendale Elementary	Smith, Heather	ESOL
Imagine Schools	Bois, Laura	Art K-12
Imagine Schools	Frierson, Janet	ESOL
Imagine Schools	Hall, Jennifer	ESOL
Imagine Schools	Kaylor, Sharon	ESOL
Imagine Schools	Rozier, Allyssa	ESOL
Imagine Schools	Trax, Elizabeth	Middle Grades U.S. History

CONSENT AGENDA 10/10/17

Personnel Recommendations

1. Instructional Changes
2. Instructional Leaves
Dixon, Heather – Sebastian River Middle, 9/15/17-10/16/17
Ellis, Maxy – Gifford Middle, 9/19/17-10/3/17
Grant, Ellyn – Curriculum & Instruction, 9/20/17-10/3/17
Matthews, Kristin – Curriculum & Instruction, 10/10/17-12/5/17
Neely, Lauren – Fellsmere Elementary, FMLA 9/27/17-11/10/17
3. Instructional Promotions
4. Instructional Transfers
**Rahal, Kimberly – from Osceola Magnet, 2nd Grade Teacher to
Citrus Elementary, Title I Resource Math Teacher 10/16/17**
5. Instructional Separations
**Miller, Gwendolyn – Dodgertown Elementary, resignation
10/6/17**
Phillips, Tauna – Fellsmere Elementary, resignation 9/25/17
Tobin, Deborah – Vero Beach Elementary, resignation 10/13/17
6. Instructional Employment
**Adams, Lisa – Glendale Elementary, Kindergarten Teacher
10/11/17**
**Amante, Michael – Sebastian Middle, Part Time Drama Teacher
10/11/17**
**Brown, Tanya – Beachland Elementary, Intermediate Teacher
10/11/17**
**Daniele, Chelsea – Fellsmere Elementary, 2nd Grade Teacher
10/11/17**
**Ganser Bok, Randee – ESE District Wide, Early Intervention Pre-K
Teacher 10/11/17**
**Halverson, Bridget – ESE District Wide, Teacher of the Visually
Impaired 10/11/17**
Smith, Courtney – Osceola Magnet, 2nd Grade Teacher 10/11/17
7. Support Staff Changes

8. Support Staff Leaves
Hiser, Christopher – Technology Services, FMLA 11/1/17-12/1/17
Lieberman, Dayle – Pelican Island Elementary, FMLA 10/12/17-1/17/18
Medina-Graham, Adalia – Human Resources, FMLA 10/2/17-1/16/18
Reumont, Peggy – Transportation, 9/5/17-10/30/17
9. Support Staff Promotions
10. Support Staff Transfers
 Bryant, Catina – Transportation, Dispatcher 10/11/17
 Huber, Zachary – Vero Beach Elementary, Title I Teacher Assistant (sunset) 10/2/17
Williams, Marian – Oslo Middle, Custodian 9/6/17
11. Support Staff Separations
Clark, Sheila – Wabasso School, resignation 10/31/17
Waltrip, Dan – Glendale Elementary, resignation 12/21/17
12. Support Staff Employment
Barley, Jillian – Osceola Magnet, Extended Day Student Worker 10/11/17
Hauskins, Tiara – Pelican Island Elementary, Student Monitor 10/11/17
Patterson, Ebony – Sebastian Elementary, Health Assistant I 10/11/17
Silverthorn, Colin – Treasure Coast Elementary, Extended Day Student Worker 10/11/17
Singh, Carmen – Vero Beach Elementary, .5 Title I Teacher Assistant (Sunset) 10/11/17
Singh, Carmen – Vero Beach Elementary, Student Monitor 10/11/17
 Williams, Savanna – Extended Day, Student Worker 10/11/17
13. Administrative Separations
14. Administrative Employment
Matheny, Lyndsey – Fellsmere Elementary, Assistant Principal 10/11/17
15. Administrative Leaves
16. Administrative Promotions

17. Approval of Placement in Instructional Substitute Pool
Adkins, Emilee – Substitute Teacher 10/11/17
Al Sayed, Rula – Substitute Teacher 10/11/17
Beretta, Patricia – Substitute Teacher 10/11/17
Hall, Jamie – Substitute Teacher 10/11/17
Harpin, Suzanne – Substitute Teacher 10/11/17
Mumm, Caitlin – Substitute Teacher 10/11/17
Perry, Matthew – Substitute Teacher 10/11/17
Pollack, Deborah – Substitute Teacher 10/11/17
Stinglen, Savannah – Substitute Teacher 10/11/17
18. Approval of Placement in Support Staff Substitute Pool
Chasteen, Mishelle – Substitute Bus Assistant 10/11/17
Jones, Justice – Substitute Bus Assistant 10/11/17
Jones, Tyrell – Substitute Bus Assistant 10/11/17
Sears, Tanaja – Substitute Bus Assistant 10/11/17

Revised 10/6/17 mc

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School District of Indian River County - Out of Field Report

FTE Survey 2 - 2017-2018

Report Based on FOCUS Data as of: 9/18/2017

School	Teacher	Out of Field Assignment/Missing Subject
Indian River Academy	Antosh, Courtney	ESOL
Indian River Academy	Barker, Caroline	ESOL, Elementary Education
Indian River Academy	Cunningham, Amber	ESOL
Indian River Academy	D'Albora, Amy	ESOL
Indian River Academy	Hollinger, Brett	ESOL
Indian River Academy	Kirk, Jennifer	ESOL
Indian River Academy	Lee, Bryan	ESOL
Indian River Academy	Miller, Sonia	ESOL
Indian River Academy	Varga, Ashley	ESOL
Indian River Academy	Weaver, Laura	ESOL
Indian River Charter High	Blythe, Leah	Chemistry
Indian River Charter High	Dove, Brooke	ESOL
Indian River Charter High	Greenway, Brooks	HOPE - Health K-12
Indian River Charter High	Mieras, Leif	Marine Science, Anat & Phys, Physical Science
Indian River Charter High	St John, Joseph	Physical Science, Golf
Indian River Charter High	Stone, Stephen	Algebra 2, Math for College Readiness
Indian River Charter High	Vivirito, Nicholas	Financial Algebra
Liberty Magnet	Hurley, Terri	ESOL
Liberty Magnet	McCart, Toni	ESOL
Liberty Magnet	Moynihan, Christina	ESOL
Liberty Magnet	Riley, Crystal	ESOL
Liberty Magnet	Seaman, Cortney	ESOL
Liberty Magnet	Wellington, Charlotte	ESOL
North County Charter	Dowdell, Bryan	ESOL
North County Charter	Ellis, Katherine	ESOL
North County Charter	McDaniel, Tanya	ESOL
Osceola Magnet	Antosh, Joseph	ESOL
Osceola Magnet	Kachaylo, Laura	ESOL
Oslo Middle	Brock, Lisa	ESOL, Middle Grades Language Arts
Oslo Middle	Campbell, Cheryl	Middle Grades Science
Oslo Middle	Mack, Lucille	M/J STEM Astronomy & Space Science
Pelican Island Elementary	Sweeney, Christopher	ESOL; Elementary Education
Rosewood Magnet	Bradshaw, Laura	ESOL
Rosewood Magnet	Lewis, Luanne	ESOL
Sebastian Charter Jr High	Cruz, Tammy	Middle Grades U.S. History
Sebastian Charter Jr High	Forbes, Yolanda	ESOL
Sebastian Charter Jr High	Reeves, Patricia	Middle Grades Science
Sebastian Charter Jr High	Riga, Eleanor R	Middle Grades Science
Sebastian Charter Jr High	Sipel, Cara	Gifted Endorsement
Sebastian River High	Avila, Marilyn	Liberal Arts Math 2
Sebastian River High	Fogle, Sharon	Algebra 2
Sebastian River High	Kelley, Deborah	ESOL
Sebastian River High	Lampkin, Sheila	ESOL
Sebastian River High	Lange, Thomas	ESOL
Sebastian River High	Lewis, Margie	Math for College Readiness
Sebastian River High	Maul, Thomas	ESOL

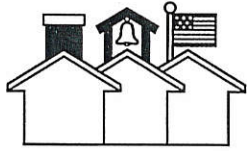
School District of Indian River County - Out of Field Report

FTE Survey 2 - 2017-2018

Report Based on FOCUS Data as of: 9/18/2017

School	Teacher	Out of Field Assignment/Missing Subject
Sebastian River High	Omans, Jane	ESOL, English 3 through ESOL
Sebastian River High	Rickert, Robin	Algebra 1
Sebastian River High	Vaughn, Susanne	Business Education
Sebastian River High	Welsh, Jeffrey	Reading
Sebastian River High	Wilson, William	HOPE - Health K-12
Sebastian River Middle	Bullard, Latoya	ESOL
Sebastian River Middle	Dixon, Heather	Middle Grades Language Arts 2
Sebastian River Middle	Kurrus, Melissa	Middle Grades Civics
St. Peter's Academy	Green, Jewel	ESOL
Storm Grove Middle	Bradley Williams, Sonya	ESOL
Storm Grove Middle	Feuerstein, Jessica	ESOL
Storm Grove Middle	Green, Whitney	ESOL
Storm Grove Middle	Kessler, Michelle	ESOL; Reading
Storm Grove Middle	Lane, Victoria	ESOL; Reading
Storm Grove Middle	Smith, Tara	ESOL
Treasure Coast Elementary	Blair, Tabitha	ESOL
Treasure Coast Elementary	Honey, Bill	ESOL
Treasure Coast Elementary	Houck, Shane	Elementary Education
Treasure Coast Elementary	Luna, Claudia	ESOL
Treasure Coast Elementary	Murdough, Beverly	ESOL
Treasure Coast Elementary	Ortiz Torres, Kaley	ESOL
Treasure Coast Elementary	Puglise, Deanne	ESOL; Elementary Education
Treasure Coast Elementary	Wood, Kathleen	ESOL
Vero Beach Elementary	Cisneros, Patricia	ESOL
Vero Beach Elementary	Gonzalez, Elizabeth	ESOL
Vero Beach Elementary	Hale, Hollie	ESOL
Vero Beach Elementary	Hill, David	ESOL
Vero Beach Elementary	Larkin, Elizabeth	ESOL
Vero Beach Elementary	Mathews, Daphne	ESOL; Elementary Education
Vero Beach Elementary	Mulcahy-Ladyzhins, Colleen	PreK Disabilities Endorsement
Vero Beach Elementary	Robinson, Jason	ESOL; Elementary Education
Vero Beach Elementary	Robinson, Tiffany	ESOL
Vero Beach Elementary	Singewald, Jessica	ESOL
Vero Beach Elementary	Smith, Anne	ESOL
Vero Beach Elementary	Tobin, Deborah	ESOL
Vero Beach Elementary	Vega - Rodriguez, Suheil	ESOL
Vero Beach Elementary	White, Sherry	Educational Media Specialist
Vero Beach High	Cole, April	ESOL, Dev Lang Arts through ESOL
Vero Beach High	Harris, Nancy	ESOL
Vero Beach High	Russell, Amy	ESOL
Vero Beach High	Small, Lisa	ESOL
Vero Beach High	Whitsett, Damion	Basketball, Team Sports
Wabasso School	McLaughlin, Maeghan	Elementary Ed, MG English 5-9, MG Math 5-9, MG Social Science 5-9, MG General Science 5-9
Wabasso School	Odom, Randy	ESE K-12; Elementary Education
Wabasso School	Stephanoff, Christopher	Exceptional Student Education

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School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

Date: September 22, 2017
To: Carter Morrison
From: Pamela Dampier
Regarding: *Request for Approval of Donation*

A donation of \$3,500.00 was received from the Community Credit Union. The donation will fund the monthly principal meetings and the December principal/leadership luncheon.

These funds were deposited into the District Office internal funds account entitled Professional Development General Fund.

Please forward this request for review and approval as appropriate.

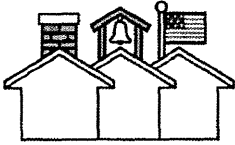
Pamela Dampier, Assistant Superintendent of Curriculum and Instruction



"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Matthew McCain • Charles G. Searcy • Claudia Jiménez
District 1 District 2 District 3 District 4 District 5

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School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-564-3054

Mark J. Rendell, Ed.D. - Superintendent

Purchasing Department

6055 62nd Avenue
Vero Beach, FL 32967
Telephone: 772-564-5045 Fax: 772-564-5048

September 28, 2017

PFM Asset Management LLC
Attn: Steven Alexander, CTP, CGFO, CPPT
300 South Orange Avenue, Suite 1170
Orlando, FL 32801

Re: SDIRC RFP #2015-18 ITN for Investment Advisory Services
Renewal 2 of 2

Dear Mr. Alexander:

SDIRC #2015-18 provided for a renewal of this contract on the anniversary date for an additional one year period. This renewal is subject to Board approval. All terms and conditions will continue as stated in the investment advisory agreement.

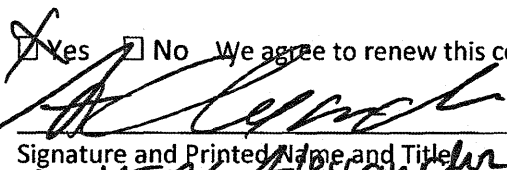
Please check the appropriate box and sign below. Return this original form to the Purchasing Department, 6055 62nd Avenue, Vero Beach, FL 32967.


If you have any questions please do not hesitate to call my office at (772) 564-5050.

Sincerely,


Jeff Carver, CPPO
Director of Purchasing

Yes No We agree to renew this contract from October 14, 2017 through October 13, 2018

 Managing Director 9/28/2017
Signature and Printed Name and Title PFM Asset Management LLC Date


Chairman, School Board of Indian River County FL 10-18-17
Date
CHARLES G. SEARCY

Board Approval Date: 10/10/2017

"Educate and inspire every student to be successful"

- Shawn R. Frost
District 1
- Dale Simchick
District 2
- Laura Zorc
District 3
- Charles G. Searcy
District 4
- Tiffany Justice
District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

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**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INVESTMENT ADVISORY AGREEMENT**

THIS AGREEMENT, entered into this **13th** day of **October, 2015** by and between the School Board of Indian River County, Florida, a political subdivision of the State of Florida hereinafter referred to as the "**School Board**" or the "**Client**", and PFM ASSET MANAGEMENT LLC, a Delaware limited liability company with an office in Orlando, Florida hereinafter referred to as the "**Advisor**", is as follows:

WITNESSETH

WHEREAS, the Client has funds available for investment purposes (the "Initial Funds") for which it intends to conduct an investment program; and

WHEREAS, the Client desires to avail itself of the experience, sources of information, advice, assistance and facilities available to the Advisor; to have the Advisor undertake certain duties and responsibilities; and to perform certain services as investment advisor on behalf of the Client, as provided herein; and

WHEREAS, the Advisor is willing to provide such services on the terms and conditions hereinafter set forth;

NOW, THEREFORE, in consideration of the promises and mutual covenants herein contained, the parties hereto, intending to be legally bound, agreed as follows:

1. SCOPE OF WORK

The Advisor shall, in a satisfactory and proper manner as determined by the Superintendent, perform the following:

Nature of Contracted Services: The Client hereby engages the Advisor to serve as investment advisor under the terms of this Agreement with respect to the Initial Funds and such other funds as the Client may from time to time assign by written notice to the Advisor (collectively the "Managed Funds"), and the Advisor accepts such engagement.

- a) In connection therewith, the Advisor will provide investment research and supervision of the Managed Funds investments and conduct a continuous program of investment, evaluation and, when appropriate, sale and reinvestment of the Managed Funds assets.
- b) The Advisor shall continuously monitor investment opportunities and evaluate investments of the Managed Funds.
- c) The Advisor shall furnish the Client with statistical information and reports with respect to investments of the Managed Funds.
- d) The Advisor shall place all orders for the purchase, sale, loan or exchange of portfolio securities for the Client's account with brokers or dealers recommended by the Advisor and/or the Client, and to that end the Advisor is authorized as agent of the Client to give instructions to the custodian designated by the Client (the "Custodian") as to deliveries of securities and payments of cash for the account of the Client.
- e) In connection with the selection of such brokers and dealers and the placing of such orders, the Advisor is directed to seek for the Client the most favorable execution and price, the determination of which may take into account, subject to any applicable laws, rules and regulations, whether statistical, research and other information or services have been or will be furnished to the Advisor by such brokers and dealers. The Custodian shall have custody of cash, securities and other assets of the Client.
- f) The Advisor shall not take possession of or act as custodian for the cash, securities or other assets of the Client and shall have no responsibility in connection therewith.
- g) Authorized investments shall include only those investments which are currently authorized by the state investment statutes, the School Board's Investment Policy and applicable covenants and as supplemented by such other written instructions as may from time to time be provided by the Client to the Advisor.
- h) The Advisor shall be entitled to rely upon the Client's written advice with respect to anticipated drawdowns of Managed Funds.

- i) The Advisor will observe the instructions of the Client with respect to broker/dealers who are approved to execute transactions involving the Managed Funds and in the absence of such instructions will engage broker/dealers which the Advisor reasonably believes to be reputable, qualified and financially sound. Additional services provided by the Advisor to the Client are as follows:
- 1) Manage the School Board's separate investment portfolios pursuant to the specific stated investment objectives on a daily basis. Place all orders for the purchase and sale of securities, communicate settlement information to District staff and assist in coordinating security settlement.
 - 2) Serve as a general resource to District staff for information, advice and training (including statute-mandated annual 8 hours for staff) regarding fixed income securities, investments, and Treasury operations and financial markets
 - 3) Attend meetings with the School Board, advisory committees and District staff as needed
 - 4) Work with District staff to develop cash flow projections to ensure that the investment strategy is consistent with the School Board's cash requirements and Investment Policy. The Advisor must comply with the School Board's Investment Policy. If there is a change to the School Board's current policy, the School Board agrees to notify the Advisor in writing of such change. Upon receipt of such notice, the Advisor must comply with the School Board's revised Investment Policy
 - 5) Provide monthly statements on investment activity, earnings and the value of the investment portfolio. These reports must include a mark-to-market valuation, unrealized holding gains, losses and projected income. The Advisor must maintain accurate reports of investments including the diversity of investments and compliance with applicable investment policies of the School Board and State of Florida statutes
 - 6) Provide quarterly performance investment reports including a description of market conditions, investment strategies employed, performance, benchmark performance and suggested changes to investment strategy
 - 7) To the extent applicable conduct aspects of the investment program in compliance with the arbitrage and rebate requirements of the U.S. Treasury, currently described in Section 148 of the Internal Revenue Code of 1986 as amended, and of the related Code of Federal Regulations

2. TERM OF CONTRACT

The term of contract shall be from October 14, 2015 through October 13, 2016 and may by mutual agreement between the School Board and the Advisor, be renewable for two additional one year periods. All prices, terms and conditions shall be firm for the term of this contract

3. COMPENSATION.

(a) For services provided by the Advisor pursuant to this Agreement, the Client shall pay the **Advisor** an annual fee, in monthly installments, based on the daily net assets under management (defined to include the amortized value of securities, accrued interest and cash or any money market fund balance) according to the schedule below:

<u>Average Assets Under Management</u>	<u>Fees*</u>
Initial \$25 million	10 basis points (0.10%)
Next \$25 million	8 basis points (0.08%)
Above \$50 million	7 basis points (0.07%)

*From the effective date hereof to the first anniversary thereof (the "First Contract Year"), the basis points in the schedule above (the "Standard Basis Points") shall be reduced by 20%; from the first anniversary of the effective date hereof to the second anniversary thereof (the "Second Contract Year"), the Standard Basis Points shall be reduced by 10%; and from the second anniversary of the effective date hereof to the third anniversary thereof (the "Third Contract Year"), the Standard Basis Points shall be reduced by 5%; thereafter, the Standard Basis Points schedule shall apply.

The minimum annual fee is \$15,000.

(b) The Advisor will bill the Client monthly for service performed under this Agreement, said bill to include a statement indicating the basis upon which the fee was calculated. The Client shall pay to the Advisor the amount payable pursuant to this Agreement not later than on the 15th day of the month following the month during which the Advisor's statement was rendered.

(c) Assets invested by the Advisor under the terms of this Agreement may from time to time be invested in a (i) money market mutual fund managed by the Advisor or (ii) local government investment pool managed by the Advisor (either, a "Pool"), or in individual securities. Average daily net assets subject to the fees described in this section shall not take into account any funds invested in the Pool. Expenses of the Pool, including compensation for the Advisor and the Pool custodian, are described in the relevant prospectus or information statement and are paid from the Pool.

(d) If and to the extent that the Client shall request the Advisor to render services other than those to be rendered by the Advisor hereunder, such additional services shall be compensated separately on terms to be agreed upon between the Advisor and the Client.

(e) The Advisor agrees to assume responsibility for all per diem and travel expenses, unless authorization to incur such expenses is granted by the School Board in advance of the expenditures being incurred. The Advisor shall be reimbursed for such approved expenditures as provided by §112.061 Florida Statutes, and School Board Policy 6550.

4. REGULATIONS & ORDINANCES

The Advisor shall comply with all applicable laws, ordinances, codes, rules and regulations of federal, state and local governments being licensed, if required, for performance of any work under this Agreement.

5. ENTIRE AGREEMENT

It is understood and agreed that this Agreement including the Terms & Conditions of ITN # 2015-18 contains the complete understanding and agreement of the parties. No stipulation, agreement or understanding shall be valid or enforceable unless contained in this Agreement. No representations or statements made by any employees, agents or representatives of either party shall be binding on either party as a warranty or otherwise, except as expressly set forth herein.

6. GOVERNING LAW; VENUE

This Agreement shall be governed by, and construed in accordance with the laws of the State of Florida. In the event of litigation, venue for any claim shall lie exclusively in a court of competent jurisdiction in Indian River County. All parties shall be responsible for their own attorneys' fees.

7. INDEMNIFICATION / HOLD HARMLESS AGREEMENT

The Advisor shall, in addition to any other obligation to indemnify the School Board, protect, defend, indemnify and hold harmless the School Board, its agents, officers, elected officials and employees from and against all claims, actions, liabilities, losses (including economic losses), costs arising out of any actual or alleged bodily injury, sickness, disease or death, or injury to or destruction of tangible property including the loss of use resulting therefrom, or any other damage or loss arising out of, or claimed to have resulted in whole or part from any actual or alleged wrongful act or omission, whether negligent or intentional, of the Advisor or anyone directly or indirectly employed by it, of anyone for whose acts it may be liable in the performance of the work, or violation of law, statute, ordinance, governmental administration order, rule or regulation by Advisor in the performance of the work; or liens, claims or actions made by the Advisor LLC or other party performing the work. The indemnification obligations hereunder shall not be limited to any limitation on the amount, type of damages, compensation or benefits payable by or for the Advisor or any workers' compensation acts, disability benefit acts, other employee benefit acts or any statutory bar. This provision shall survive the termination of or completion of all obligations under this Agreement.

8. DUTY TO DEFEND

The Advisor agrees, at its own expense, and upon written request by the School Board, to defend any suit, action or demand brought against the School Board on any claim or demand arising out of, resulting from or incidental to the Advisor's wrongful performance, whether negligent or intentional, under this Agreement.

9. CANCELLATION / TERMINATION

In the event any of the provisions of this Agreement are violated by the Advisor, the Superintendent or their designee, shall give written notice to the Advisor stating the violations and unless the deficiencies are corrected within ten (10) days, recommendation will be made to the School Board for immediate cancellation. Upon cancellation hereunder, the School Board may pursue any and all legal remedies as provided herein and by law. The School Board reserves the right to terminate any contract at any time and for any reason, upon giving ten (10) business days prior written notice to the Advisor. If said contract should be terminated for convenience as provided herein, the School Board shall be relieved of all obligations under said contract. The School Board shall only be required to pay to the Advisor that amount of the contract actually performed to the effective date of termination. The Advisor may terminate this Agreement immediately upon any material breach of its terms by the School Board, or at any time after one year upon thirty (30) days' written notice to the School Board.

10. EQUAL EMPLOYMENT OPPORTUNITY

Advisors contracts involving Federal Funds in excess of \$10,000 must be in compliance with Executive Order 11246 of September 24, 1965 entitled "Equal Employment Opportunity," as amended by Executive Order 11375 of October 13, 1967, and as supplemented in Department of Labor Regulations (41 CFR Chapter 60).

11. ACCESS TO RECORDS / FLORIDA'S PUBLIC RECORDS LAWS

This Agreement shall be subject to Florida's Public Records Laws, Chapter 119, and Florida Statutes. The Advisor understands the broad nature of these laws and agrees to comply with Florida's Public Records Laws and laws relating to records retention. The Advisor shall keep records to show its compliance with program requirements. Advisor and agents must make available, upon request of the School Board, a Federal grantee agency, the Comptroller General of the United States, or any of their duly authorized representatives, any books, documents, papers, and records of the Advisor which are directly pertinent to this specific Agreement for the purpose of making audit, examination, excerpts, and transcriptions. The Advisor shall retain all records for five (5) years after final payment is made or received and all pending matters are completed pursuant to Title 34, Sections 80.36(b)(1). Exempt or confidential information should not be disclosed unless authorized by law. The Advisor shall destroy any duplicate records that are exempt from public records disclosure as set forth in Chapter 119. Upon termination of this Agreement all public records in possession of the Advisor must be transferred to School Board at no cost. If records are stored electronically, the records must be provided in a compatible format to School Board's operating system.

12. PATENTS, COPYRIGHTS AND ROYALTIES

All books, manuals, films or other materials suitable for copyright or patent, regardless of means of transmission produced as a result of the work or services performed under or in connection with this Agreement, are hereby reserved as the exclusive property of and sole ownership by The School Board, unless and to the extent that the parties agree otherwise, as evidenced in writing and included as a part of this Agreement. The Advisor shall defend, indemnify and hold the School Board and its successors and assigns harmless from and against all third-party claims, suits and proceedings and any and all damages, liabilities, costs and expenses (including reasonable attorneys' fees and court costs) incurred as a result of (i) infringement by the Advisor of any third-party patent, copyright or trademark or (ii) misappropriation by the Advisor of any third-party trade secret in connection with any of the foregoing. Advisor will indemnify and hold harmless the School Board from liability of any nature or kind, including costs and expenses for or on account of any copyrighted, service marked, trademarked, patented or unpatented invention, process, article or work manufactured or used in the performance of the Agreement, including its use by the School Board. If the Advisor uses any design, device, materials or works covered by letters, service mark, trademark, patent, copyright or any other intellectual property right, it is mutually agreed and understood without exception that the proposal prices will include all royalties or costs arising from the use of such design, device or materials in any way involved in the work.

13. BACKGROUND SCREENING REQUIREMENTS

- a) **Advisor** agrees that each of its employees, representatives, agents, or officers who is permitted access on school grounds when students are present, who has direct contact with students or who has access to or control of school funds must meet level 2 screening requirements as described in Florida Statutes and **School Board Policies**.
- b) Any **Advisor** who is exempt from the screening requirements set forth in §1012.465, §1012.468 or §1012.467, Florida Statutes, is subject to a search of his or her name or other identifying information against the registration information regarding sexual predators and sexual offenders maintained by the Department of Law Enforcement under §943.043 and the national sex offender public registry maintained by the United States Department of Justice.
- c) **Advisor** agrees to bear any and all costs associated with acquiring the required background screening -- including any costs associated with fingerprinting and obtaining the required photo identification badge. **Advisor** agrees to require all its affected employees to sign a statement, as a condition of employment with **Advisor** in relation to performance under this Agreement, agreeing that the employee will abide by the heretofore described background screening requirements, and also agreeing that the employee will notify the **Advisor/Employer** of any arrest(s) or conviction (s) of any offense enumerated in **School Board Policy 8475** within 48 hours of its occurrence.
- d) **Advisor** agrees to provide the **School Board** with a list of all its employees who will be performing services under this agreement who have completed background screening as required by the above-referenced statutes and who meet the statutory requirements contained therein. **Advisor** agrees that it has an ongoing duty to maintain and update these lists as new employees are hired and in the event that any previously screened employee fails to meet the statutory standards. **Advisor** further agrees to notify the **School Board** immediately upon becoming aware that one of its employees who was previously certified as completing the background check and meeting the statutory standards is subsequently arrested or convicted of any disqualifying offense. Failure by **Advisor** to notify the **School Board** of such arrest or conviction within 48 hours of being put on notice and within five (5) business days of the occurrence of qualifying arrest or conviction, shall constitute grounds for immediate termination of this Agreement.
- e) The parties further agree that failure by **Advisor** to perform any of the duties described in this section shall constitute a material breach of the Agreement entitling the **School Board** to terminate this Agreement immediately with no further responsibility to make payment or perform any other duties under this Agreement.

14. CONFLICTING EMPLOYMENT OR CONTRACTUAL RELATIONSHIP

As per School Board Rule 1113, it is the policy that no District officer or employee, including but not limited to, School Board members, administrators, instructional staff members, or support staff members, shall have or hold any employment or contractual relationship with any business entity or any agency which is doing business with an agency of which s/he is an officer or employee, excluding those organization and their officer who, when acting in their official capacity, enter into or negotiate a collective bargaining contract with the District.

Furthermore, it is the policy of the School Board that no District officer or employee, including but not limited to **Board** members, administrators, instructional staff members, or support staff members, shall have or hold any employment or contractual relationship that will create any conflict whatsoever between his/her private interests and the performance of his/her duties or that would impede the full and faithful discharge of his/her duties.

It is the intent of the **Board** that this policy is interpreted consistent with the Florida Commission on Ethics interpretations.

15. COMPLIANCE WITH BOARD POLICIES

Advisor certifies agreement with the following **School Board** Policies: 6320 Purchasing and Contracting for Goods and Services; 6324 Code of Silence; 6322 Construction Contracting and Bidding; 6540 Consultant Agreements; and 6460 Vendor Relations, and agree to comply with all applicable **School Board** contracting and procurement policies and procedures.

16. ASSIGNMENT

This Agreement may not be assigned nor may any assignment of monies due, or to become due to the Advisor be assigned without the prior written agreement of the School Board. If the Advisor attempts to make such an assignment, such attempt shall constitute a condition of default.

17. DEBARMENT

By signing this Agreement, the Advisor certifies, to the best of its knowledge and belief, that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by a federal department or agency.
- (b) Have not, within the preceding five-year period, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state or local) transaction or contract under public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements or receiving stolen property.
- (c) Are not presently indicted or otherwise criminally charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in the preceding paragraph (b).
- (d) Have not within the preceding five-year period had one or more public transactions (federal, state or local) terminated for cause or default.
- (e) Have not been debarred by the School Board pursuant to School Board policy 6320.

The Advisor agrees to notify School Board within 30 days after the occurrence of any of the events, actions, debarments, proposals, declarations, exclusions, convictions, judgments, indictments, information, or terminations as described in paragraphs 17(a) – (e) above, with respect to the Advisor or its principals.

18. CONDUCT WHILE ON SCHOOL PROPERTY

The Advisor acknowledges that its employees and agents must behave in an appropriate manner while on the premises of any school facility and shall at all times conduct themselves in a manner consistent with School Board Policies and subject to the administrator of designee. It will be considered a breach of this Agreement for any agent or employee of the Advisor to behave in a manner which is inconsistent with good conduct or decorum, or to behave in any manner which will disrupt the educational program or constitute any level of threat to safety, health and well-being of any student or employee of the School Board. The Advisor agrees to immediately remove any agent or employee if directed to do so by the building administrator or designee.

19. NO WAIVER

Nothing herein is intended to serve as a waiver of sovereign immunity by the **School Board**.

20. NON-DISCRIMINATION

The parties shall not discriminate against any employee or participant in the performance of the duties, responsibilities and obligations under this Agreement because of race, color, religion, gender, age, marital status, disability, political or religious beliefs, or national or ethnic origin.

21. NO TAXES

The School Board is not obligated and does not agree to pay any federal, state, or local tax as a result of this agreement. The only exemption regarding payment of taxes shall be for situations that involve re-sale of product to the public for the purpose of fund-raising.

22. EXPENSES.

(a) The Advisor shall furnish at its own expense all necessary administrative services, office space, equipment, clerical personnel, telephone and other communication facilities, investment advisory facilities, and executive and supervisory personnel for managing the Managed Funds.

(b) Except as expressly provided otherwise herein, the Client shall pay all of its own expenses including, without limitation, taxes, commissions, fees and expenses of the Client's independent auditors and legal counsel, if any, brokerage and other expenses connected with the execution of portfolio security transactions, insurance premiums, and fees and expenses of the Custodian.

23. REGISTERED ADVISOR; DUTY OF CARE.

The Advisor hereby represents it is a registered investment advisor under the Investment Advisers Act of 1940, as amended. The Advisor shall immediately notify the Client if at any time during the term of this Agreement it is not so registered or if its registration is suspended. The Advisor agrees to perform its duties and responsibilities under this Agreement with reasonable care. The federal securities laws impose liabilities under certain circumstances on persons who act in good faith. Nothing herein shall in any way constitute a waiver or limitation of any rights which the Client may have under any federal securities laws. The Client hereby authorizes the Advisor to sign I.R.S. Form W-9 on behalf of the Client and to deliver such form to broker-dealers or others from time to time as required in connection with securities transactions pursuant to this Agreement.

24. ADVISOR'S OTHER CLIENTS.

The Client understands that the Advisor performs investment advisory services for various other clients which may include investment companies, commingled trust funds and/or individual portfolios. The Client agrees that the Advisor, in the exercise of its professional judgment, may give advice or take action with respect to any of its other clients which may differ from advice given or the timing or nature of action taken with respect to the Managed Funds. The Advisor shall not have any obligation to purchase, sell or exchange any security for the Managed Funds solely by reason of the fact that the Advisor, its principals, affiliates, or employees may purchase, sell or exchange such security for the account of any other client or for itself or its own accounts.

25. FORCE MAJEURE.

The Advisor shall have no liability for any losses arising out of the delays in performing or inability to perform the services which it renders under this Agreement which result from events beyond its control, including interruption of the business activities of the Advisor or other financial institutions due to acts of God, acts of governmental authority, acts of war, terrorism, civil insurrection, riots, labor difficulties, or any action or inaction of any carrier or utility, or mechanical or other malfunction.

26. DISCIPLINARY ACTIONS.

The Advisor shall promptly give notice to the Client if the Advisor shall have been found to have violated any state or federal securities law or regulation in any final and unappealable judgment in any criminal action or civil suit in any state or federal court or in any disciplinary proceeding before the Securities and Exchange Commission or any other agency or department of the United States, any registered securities exchange, the Financial Industry Regulatory Authority, or any regulatory authority of any State based upon the performance of services as an investment advisor.

27. INDEPENDENT CONTRACTOR.

The Advisor, its employees, officers and representatives shall not be deemed to be employees, agents (except as to the purchase or sale of securities described in Section 1), partners, servants, and/or joint ventures of the Client by virtue of this Agreement or any actions or services rendered under this Agreement.

28. RECORDS

The Advisor shall maintain records of all transactions in the Managed Funds. The Advisor shall provide the Client with a monthly statement showing deposits, withdrawals, purchases and sales (or maturities) of investments, earnings received, and the value of assets held on the last business day of the month. The statement shall be in the format and manner that is mutually agreed upon by the Advisor and the Client.

29. THE ADVISOR'S BROCHURE AND BROCHURE SUPPLEMENT.

The Advisor warrants that it has delivered to the Client prior to the execution of this Agreement the Advisor's current Securities and Exchange Commission Form ADV, Part 2A (brochure) and Part 2B (brochure supplement). The Client acknowledges receipt of such brochure and brochure supplement prior to the execution of this Agreement.

30. INSURANCE REQUIREMENTS

The Advisor shall provide evidence of insurance as may be required by the School Board's Office of Risk and Benefit Department, which may include, without limitation, professional liability, general liability, worker's compensation and auto liability insurance coverage. Upon request, "The **School Board** of Indian River County, Florida, its officers, directors and employees" shall be named as additional insured. Prior to effective date of the Agreement, the Advisor shall be responsible for providing the School Board with (1) certificate(s) of insurance and (2) policy endorsement(s) as proof of said coverage. If the Agreement is pursuant to a Request for Proposal or Invitation to Bid, then the Advisor shall also comply with insurance requirements set forth therein. The Advisor shall maintain insurance coverage in effect for the entire term of the Agreement. Cancellation or modification of terms, without the prior written consent of the School Board, shall constitute a material default under the Agreement.

31. NOTICE.

Written notices required under this Agreement shall be sent by regular mail, certified mail, overnight delivery or courier, and shall be deemed given when received at the parties' respective addresses shown below. Either party must notify the other party in writing of a change in address.

Advisor/Vendor Address. The address for Advisor/Vendor for all purposes under this agreement and for all notices hereunder shall be:

Advisor/Vendor	<u>PFM Asset Management LLC</u>
Contact's Name/Title	Attn: <u>Steven Alexander, Managing Director</u>
Address:	<u>300 South Orange Avenue, Suite 1170</u> <u>Orlando, FL 32801</u>

With a copy to:

Advisor/Vendor	<u>PFM Asset Management LLC</u>
Contact's Name/Title	Attn: <u>Controller</u>
Address:	<u>Two Logan Square, Suite 1600</u> <u>18th and Arch Streets</u> Philadelphia, PA 19103-2770

School Board's Address. The address for the School Board of Indian River County for all purposes under this agreement and for all notices hereunder shall be:

School Board of Indian River County
Attn: Chairman of Board, Matthew McCain
1990 25th Street
Vero Beach, Florida 32960

With a copy to:

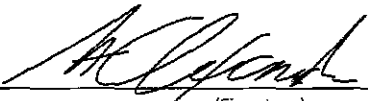
Department	Finance Department
Department Director	c/o Carter Morrison, Assistant Superintendent for Finance
Address:	1990, 25th Street, Vero Beach Florida, 32960

And a copy to:

Department	Finance Department
Department Director	Attn: Stephanie Miller, Senior Accountant
Address:	1990, 25th Street, Vero Beach Florida, 32960

VENDOR/ADVISOR

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY,
FLORIDA**

By: 
(Signature)

By: 
(Signature of Chairman of Board or Designee)

Steven Alexander
(Name Typed)
Managing Director
(Title)
300 S. Orange Ave., Suite 1170
(Address)
Orlando, FL 32801

Matthew McCain
(Name Typed)
Chairman of District School Board
(Title)

Date: 10/5/15

Date: October 13, 2015

FEIN (BUSINESS) 23-3087064

SS# (INDIVIDUAL) _____

(407) 648-2208 / (407) 648-1323
TELEPHONE / FAX NUMBER

alexanders@pfm.com
CONTACT EMAIL ADDRESS

CHARTER SCHOOL TRANSPORTATION AGREEMENT
BETWEEN THE SCHOOL BOARD OF INDIAN RIVER COUNTY
AND
INDIAN RIVER CHARTER HIGH SCHOOL, INC.

This agreement executed on this 10th day of October, 2017, and is entered into by and between the School Board of Indian River County ("sponsor" herein), and Indian River Charter High School, Inc. ("the Charter School")

This agreement is for the purpose of providing transportation of the Charter School's students consistent with the requirements of Chapter 1006.21, Florida Statutes, under the following terms and conditions.

- I. Charter Schools authorized by the School Board of Indian River County shall transport students in accordance with the requirements of Chapter 1006.21, of the Florida Statutes. Options shall include operating their own bus(es) or contracting with the Transportation Department of the School Board of Indian River County. The Charter School and the sponsor shall cooperate in making arrangements to ensure that transportation is not a barrier to equal access for all students residing within a distance of not less than two miles and not more than ten 10 miles from the Charter School. If the Charter School opts to have the student transported less than 2 miles (courtesy rider) then the Charter School is responsible for the entire per student cost for the transportation, except if designated a hazardous walking condition by Indian River County and the Department of Education as stated in Section 1006.23, Florida Statutes. The Charter School must verify and authorize in writing prior to the transporting of any student.
- II. If operating a bus, or fleet of buses, provisions of Chapter 1006.21 regarding inspection and maintenance of the vehicle(s), (Chapter 1006.22 and SBE 6A-3.0171) training, in-service and drug/alcohol testing of drivers must be observed (Chapter 1012.45, Florida Statutes.)
- III. If the Charter School elects to contract with the School Board, the Charter School agrees to the School Board's reporting of FTE (FEFP) and agrees to pay any difference in the actual costs for student transportation not met by the FEFP reimbursement. Invoices will be sent two times per year. The first after certification of the October FTE count and the second after certification of the February FTE count. Charges will be made for those two counts at one half the yearly Charter School cost for transportation. These costs are for an FTE generated student; students who do not qualify for FTE transportation will be assessed the full cost for transportation. The difference between the reimbursement and the actual costs incurred for student transportation by the Charter School, will be calculated as follows:

Total transportation operating expenditures, plus bus replacement, less transportation FEFP revenue divided by total number of students transported for the prior fiscal year.

- IV. The Indian River Charter High School, Inc. also agrees to the following:

- A. Specific lists of students to be transported, with names and addresses, will be sent to the Transportation Department of the School Board of Indian River County, after the School Board approves the contract.

CHARTER SCHOOL TRANSPORTATION AGREEMENT
BETWEEN THE SCHOOL BOARD OF INDIAN RIVER COUNTY
AND
INDIAN RIVER CHARTER HIGH SCHOOL, INC.

- B. Transportation schedule will coincide with District schedules, after the School Board approves the contract.
- C. Requests for transportation of any students with special needs must be made at least five days in advance of the anticipated service. Adequate information, including a copy of the students IEP cover sheet, must be included with the request. Any special equipment or staff and the cost of such equipment and/or staff will be assumed by the Charter School and must meet the standards necessary to ensure student safety on the school bus.
- D. Transportation for any activity the Charter School may wish to participate in that is not the regular home to school transportation will be considered extra curricular transportation and shall be subject to availability. Requests for this type of transportation must be received, in writing, at least 14 days in advance of the event. The cost for this service will be in like manner to that of Indian River District Schools.
- E. The Charter School agrees to set and enforce the high standards for student conduct on school buses as outlined in the student handbook of the sponsor. The sponsor may exclude any student, whose behavior is unacceptable, from school bus transportation.
- F. Routes for Charter School students will be determined by the School Board of Indian River County transportation department.
- G. During the term of this agreement, Indian River Charter High School Inc. agrees to maintain Commercial General Liability coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 aggregate. As evidence of such coverage, Indian River Charter High School shall furnish the School Board of Indian River County with a Certificate of Liability Insurance naming the School Board of Indian River County as an "additional insured".

In the event the Charter School employs their own driver or the Charter School has their own bus the following will apply:

Substitute Drivers

There may be occasions where the Charter School's employed driver is unable to perform his/her duties. On such occasions, the Charter School may provide their own certified substitute driver provided they have been certified by the district and all certification is on file with the Transportation Department. In addition, the charter school may use School District substitute drivers based upon availability of a driver. If using a School District substitute driver, the approved hourly rate plus fringe benefits of the driver will be charged to the Charter School for the driver's time of service. If a Charter School utilizes the services of an Indian River County School District employee as a substitute driver, the Charter School's Liability insurance will cover the District's driver while he or she is operating the Charter School's bus.

CHARTER SCHOOL TRANSPORTATION AGREEMENT
BETWEEN THE SCHOOL BOARD OF INDIAN RIVER COUNTY
AND
INDIAN RIVER CHARTER HIGH SCHOOL, INC.

Spare Buses

There may be occasions where the Charter School's bus is out of service and a spare bus will be required to provide transportation. Any spare bus used must comply with Florida Statutes Chapter 1006.21. Private vehicles may be used in accordance with Chapter 1006.21.

If a School District spare bus is available and requested by the Charter School, the bus will be provided at the rate established for transportation approved by the District School Board. This rate will be at the Board approved mileage rate and the actual hourly rate plus fringe benefits of the driver provided. Only School District employees or approved substitute drivers may operate District vehicles. If the Charter School employee operates the District bus in a spare bus capacity, the Charter School's Worker's Compensation coverage will cover the driver while operating the District bus. The Charter School must also provide evidence of Worker's Compensation Coverage. The Charter School will also be responsible for the bus during the time period that the bus is in its Care, Custody and Control. Therefore, prior to use, the Charter School must provide evidence of 3rd party Auto Liability Coverage with a minimum limit of \$1,000,000 and Comprehensive and Collision Coverage. The Certificate of Insurance shall name the "School Board of Indian River County" as the Certificate Holder and Additional Insured as it relates to the 3rd party Auto Liability Coverage.

This contract shall be for the 2017-2018 school year only.

Executed this 10th day of October, 2017.

School Board of Indian River County

Charles M. Seaver
School Board of Indian River County, Board Chairman

10-10-17
Date

May [Signature]
School Board of Indian River County, Board Secretary

10/10/2017
Date

[Signature]
Charter School Board Chairman

8.17.17
Date

[Signature]
Charter School Board Secretary

8/17/17
Date



CERTIFICATE OF LIABILITY INSURANCE

INDIA01

OP ID: AJC

DATE (MM/DD/YYYY)

10/09/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Brown & Brown of Florida, Inc Suite 400 1401 Forum Way West Palm Beach, FL 33401 Daniel E. Kross	CONTACT NAME: PHONE (A/C, No, Ext): 561-686-2266		FAX (A/C, No): 561-686-2313
	E-MAIL ADDRESS: acryan@bb-wpb.com		
INSURER(S) AFFORDING COVERAGE			NAIC #
INSURER A: Philadelphia Indemnity Ins Co			18058
INSURED Indian River Charter High School, Inc. 6055 College Lane Vero Beach, FL 32966	INSURER B: Preferred Govmt'l Ins Trust		
	INSURER C:		
	INSURER D:		
	INSURER E:		
	INSURER F:		

COVERAGES**CERTIFICATE NUMBER:****REVISION NUMBER:**

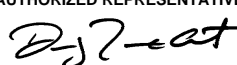
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	X		PHPK1681139	07/01/2017	07/01/2018	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000 \$
A	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input checked="" type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS			PHPK1681139	07/01/2017	07/01/2018	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> DED <input checked="" type="checkbox"/> RETENTION \$ 10,000			PHUB592368	07/01/2017	07/01/2018	EACH OCCURRENCE \$ 3,000,000 AGGREGATE \$ 3,000,000 \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A	WC2FL403150321502	07/01/2017	07/01/2018	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
A	Professional Liability			PHPK1681139	07/01/2017	07/01/2018	Each Claim 1,000,000 Aggregate 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

The School Board of Indian River County is included as Additional Insured with respects to General Liability as required by written contract.

CERTIFICATE HOLDER**CANCELLATION**

SCHOO-1 School Board of Indian River County 6500 57th Street Vero Beach, FL 32967	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 
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INTRODUCTION

The 5-Year District Facilities Work Program is a very important document. The Department of Education, Legislature, Governor's Office, Division of Community Planning (growth management), local governments, and others use the work program information for various needs including funding, planning, and as the authoritative source for school facilities related information.

The district's facilities work program must be a complete, balanced capital outlay plan that is financially feasible. The first year of the work program is the districts capital outlay budget. To determine if the work program is balanced and financially feasible, the "Net Available Revenue" minus the "Funded Projects Costs" should sum to zero for "Remaining Funds".

- If the "Remaining Funds" balance is zero, then the plan is both balanced and financially feasible.
- If the "Remaining Funds" balance is negative, then the plan is neither balanced nor feasible.
- If the "Remaining Funds" balance is greater than zero, the plan may be feasible, but it is not balanced.

Summary of revenue/expenditures available for new construction and remodeling projects only.

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	Five Year Total
Total Revenues	\$3,629,695	\$1,954,176	\$2,245,808	\$2,955,221	\$2,817,205	\$13,602,105
Total Project Costs	\$3,629,695	\$1,954,176	\$2,245,808	\$2,955,221	\$2,817,205	\$13,602,105
Difference (Remaining Funds)	\$0	\$0	\$0	\$0	\$0	\$0

District INDIAN RIVER COUNTY SCHOOL DISTRICT

Fiscal Year Range

CERTIFICATION

By submitting this electronic document, we certify that all information provided in this 5-year district facilities work program is accurate, all capital outlay resources are fully reported, and the expenditures planned represent a complete and balanced capital outlay plan for the district. The district Superintendent of Schools, Chief Financial Officer, and the School Board have approved the information contained in this 5-year district facilities work program; they certify to the Department of Education, Office of Educational Facilities, that the information contained herein is correct and accurate; they also certify that the plan has been developed in coordination with the general purpose local governments as required by §1013.35(2) F.S. We understand that any information contained in this 5-year district facilities work program is subject to audit by the Auditor General of the State of Florida.

Date of School Board Adoption

Work Plan Submittal Date

DISTRICT SUPERINTENDENT

CHIEF FINANCIAL OFFICER

DISTRICT POINT-OF-CONTACT PERSON

JOB TITLE

PHONE NUMBER

E-MAIL ADDRESS

Expenditures

Expenditure for Maintenance, Repair and Renovation from 1.50-Mills and PECO

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district.

Item	2017 - 2018 Actual Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total
HVAC	\$598,480	\$0	\$250,000	\$0	\$5,900,000	\$6,748,480
Locations:	ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, INDIAN RIVER ACADEMY, SEBASTIAN RIVER SENIOR HIGH, VERO BEACH SENIOR HIGH					
Flooring	\$601,530	\$350,000	\$1,056,000	\$200,000	\$592,840	\$2,800,370
Locations:	BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Roofing	\$553,749	\$1,090,000	\$745,000	\$1,801,862	\$145,000	\$4,335,611
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Safety to Life	\$1,473,531	\$2,982,410	\$2,623,903	\$1,853,930	\$1,250,838	\$10,184,612
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Fencing	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Parking	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Electrical	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Fire Alarm	\$310,000	\$200,000	\$425,000	\$800,000	\$0	\$1,735,000
Locations:	CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Telephone/Intercom System	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Closed Circuit Television	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					

Paint	\$50,000	\$0	\$461,000	\$1,750,000	\$0	\$2,261,000
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Maintenance/Repair	\$747,160	\$822,160	\$822,160	\$968,336	\$1,572,160	\$4,931,976
Locations:	Administration Building, ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Sub Total:	\$4,334,450	\$5,444,570	\$6,383,063	\$7,374,128	\$9,460,838	\$32,997,049

PECO Maintenance Expenditures	\$306,030	\$306,030	\$306,030	\$306,030	\$306,030	\$1,530,150
1.50 Mill Sub Total:	\$5,893,393	\$7,703,929	\$8,934,193	\$9,643,098	\$10,894,808	\$43,069,421

Other Items	2017 - 2018 Actual Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total
Site Improvements Districtwide	\$15,000	\$300,389	\$123,000	\$0	\$0	\$438,389
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Paving, WW Covers & Sidewalks Districtwide	\$408,020	\$100,000	\$100,000	\$0	\$240,000	\$848,020
Locations:	DODGERTOWN ELEMENTARY, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, OSLO MIDDLE, SEBASTIAN RIVER SENIOR HIGH, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Chiller Replacement	\$750,000	\$1,345,000	\$799,160	\$1,950,000	\$900,000	\$5,744,160
Locations:	FELLSMERE ELEMENTARY, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, STORM GROVE MIDDLE SCHOOL, TRANSPORTATION DEPARTMENT					
ADA Compliance	\$51,000	\$0	\$160,000	\$0	\$0	\$211,000
Locations:	GIFFORD MIDDLE, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Furniture Fixtures & Equipment	\$250,000	\$275,000	\$375,000	\$275,000	\$250,000	\$1,425,000
Locations:	ADMINISTRATIVE ANNEX/PRINT SHOP, ADMINISTRATIVE BUILDING, ADULT EDUCATION, ALTERNATIVE EDUCATION CENTER, BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GIFFORD MIDDLE, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, MAINTENANCE SHOPS, OSCEOLA MAGNET SCHOOL (NEW), OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH, STORM GROVE MIDDLE SCHOOL, SUPPORT SERVICE COMPLEX, TRANSPORTATION DEPARTMENT, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, VERO BEACH SENIOR HIGH, WABASSO SCHOOL					
Playground Equipment Replacement	\$340,953	\$395,000	\$350,000	\$350,000	\$350,000	\$1,785,953
Locations:	BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, FELLSMERE ELEMENTARY, GLENDALE ELEMENTARY, INDIAN RIVER ACADEMY, LIBERTY MAGNET, OSCEOLA MAGNET SCHOOL (NEW), PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN ELEMENTARY, TREASURE COAST ELEMENTARY, VERO BEACH ELEMENTARY, WABASSO SCHOOL					

Building Improvements/Renovations Districtwide	\$50,000	\$150,000	\$950,000	\$0	\$0	\$1,150,000
Locations	BEACHLAND ELEMENTARY, CITRUS ELEMENTARY, DODGERTOWN ELEMENTARY, OSLO MIDDLE, PELICAN ISLAND ELEMENTARY, ROSEWOOD ELEMENTARY, SEBASTIAN RIVER MIDDLE, SEBASTIAN RIVER SENIOR HIGH					
Total:	\$6,199,423	\$8,009,959	\$9,240,223	\$9,949,128	\$11,200,838	\$44,599,571

Local 1.50 Mill Expenditure For Maintenance, Repair and Renovation

Anticipated expenditures expected from local funding sources over the years covered by the current work plan.

Item	2017 - 2018 Actual Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total
Remaining Maint and Repair from 1.5 Mills	\$5,893,393	\$7,703,929	\$8,934,193	\$9,643,098	\$10,894,808	\$43,069,421
Maintenance/Repair Salaries	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$17,500,000
School Bus Purchases	\$1,050,000	\$1,050,000	\$1,050,000	\$1,050,000	\$1,050,000	\$5,250,000
Other Vehicle Purchases	\$0	\$200,000	\$100,000	\$200,000	\$0	\$500,000
Capital Outlay Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$10,066,250	\$10,066,000	\$10,071,000	\$10,064,250	\$10,065,500	\$50,333,000
Rent/Lease Relocatables	\$600,000	\$400,000	\$400,000	\$400,000	\$400,000	\$2,200,000
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
Premiums for Property Casualty Insurance - 1011.71 (4a,b)	\$0	\$0	\$0	\$0	\$0	\$0
Qualified School Construction Bonds (QSCB)	\$1,300,298	\$1,304,854	\$1,304,854	\$1,304,854	\$1,304,854	\$6,519,714
Qualified Zone Academy Bonds (QZAB)	\$0	\$0	\$0	\$0	\$0	\$0
Districtwide Technology	\$0	\$0	\$0	\$0	\$500,000	\$500,000
State Charter School Capital Outlay	\$1,883,949	\$1,883,949	\$1,883,949	\$1,883,949	\$1,883,949	\$9,419,745
Impact Fees "RESTRICTED FUNDS FOR FUTURE CAPACITY PRODUCING PROJECT DUE TO GROWTH"	\$1,100,000	\$0	\$0	\$0	\$0	\$1,100,000
Local Expenditure Totals:	\$25,393,890	\$26,108,732	\$27,243,996	\$28,046,151	\$29,599,111	\$136,391,880

Revenue

1.50 Mill Revenue Source

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 1.5-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71 (5), F.S.)

Item	Fund	2017 - 2018 Actual Value	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total
(1) Non-exempt property assessed valuation		\$17,678,299,914	\$19,072,600,000	\$20,063,500,000	\$21,113,200,000	\$22,095,800,000	\$100,023,399,914
(2) The Millege projected for discretionary capital outlay per s.1011.71		1.50	1.50	1.50	1.50	1.50	
(3) Full value of the 1.50-Mill discretionary capital outlay per s.1011.71		\$29,699,544	\$32,041,968	\$33,706,680	\$35,470,176	\$37,120,944	\$168,039,312
(4) Value of the portion of the 1.50 -Mill ACTUALLY levied	370	\$25,456,752	\$27,464,544	\$28,891,440	\$30,403,008	\$31,817,952	\$144,033,696
(5) Difference of lines (3) and (4)		\$4,242,792	\$4,577,424	\$4,815,240	\$5,067,168	\$5,302,992	\$24,005,616

PECO Revenue Source

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2017 - 2018 Actual Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total
PECO New Construction	340	\$0	\$0	\$0	\$0	\$0	\$0
PECO Maintenance Expenditures		\$306,030	\$306,030	\$306,030	\$306,030	\$306,030	\$1,530,150
		\$306,030	\$306,030	\$306,030	\$306,030	\$306,030	\$1,530,150

CO & DS Revenue Source

Revenue from Capital Outlay and Debt Service funds.

Item	Fund	2017 - 2018 Actual Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$112,841	\$112,841	\$112,841	\$112,841	\$112,841	\$564,205
CO & DS Interest on Undistributed CO	360	\$6,082	\$6,082	\$6,082	\$6,082	\$6,082	\$30,410
		\$118,923	\$118,923	\$118,923	\$118,923	\$118,923	\$594,615

Fair Share Revenue Source

All legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities must be included in the 5-year district work program. Nothing reported for this section.

Sales Surtax Referendum

Specific information about any referendum for a 1-cent or ½-cent surtax referendum during the previous year.

Did the school district hold a surtax referendum during the past fiscal year 2016 - 2017? No

Additional Revenue Source

Any additional revenue sources

Item	2017 - 2018 Actual Value	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$44,507	\$11,038	\$11,038	\$11,038	\$11,038	\$88,659
Transfer from General Fund	\$1,510,000	\$0	\$0	\$0	\$0	\$1,510,000
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms for Kids	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$1,100,000	\$0	\$0	\$0	\$0	\$1,100,000
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for-profit organizations	\$0	\$0	\$0	\$0	\$0	\$0
Interest, Including Profit On Investment	\$32,158	\$32,158	\$32,158	\$32,158	\$32,158	\$160,790
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Total Fund Balance Carried Forward	\$325,000	\$0	\$0	\$0	\$0	\$325,000
General Capital Outlay Obligated Fund Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$436,245	\$436,245	\$436,245	\$436,245	\$436,245	\$2,181,225
One Cent - 1/2 Cent Sales Surtax Debt Service From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0

Capital Outlay Projects Funds Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal	\$3,447,910	\$479,441	\$479,441	\$479,441	\$479,441	\$5,365,674

Total Revenue Summary

Item Name	2017 - 2018 Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Five Year Total
Local 1.5 Mill Discretionary Capital Outlay Revenue	\$25,456,752	\$27,464,544	\$28,891,440	\$30,403,008	\$31,817,952	\$144,033,696
PECO and 1.5 Mill Maint and Other 1.5 Mill Expenditures	(\$25,393,890)	(\$26,108,732)	(\$27,243,996)	(\$28,046,151)	(\$29,599,111)	(\$136,391,880)
PECO Maintenance Revenue	\$306,030	\$306,030	\$306,030	\$306,030	\$306,030	\$1,530,150
Available 1.50 Mill for New Construction	\$62,862	\$1,355,812	\$1,647,444	\$2,356,857	\$2,218,841	\$7,641,816

Item Name	2017 - 2018 Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Five Year Total
CO & DS Revenue	\$118,923	\$118,923	\$118,923	\$118,923	\$118,923	\$594,615
PECO New Construction Revenue	\$0	\$0	\$0	\$0	\$0	\$0
Other/Additional Revenue	\$3,447,910	\$479,441	\$479,441	\$479,441	\$479,441	\$5,365,674
Total Additional Revenue	\$3,566,833	\$598,364	\$598,364	\$598,364	\$598,364	\$5,960,289
Total Available Revenue	\$3,629,695	\$1,954,176	\$2,245,808	\$2,955,221	\$2,817,205	\$13,602,105

Project Schedules

Capacity Project Schedules

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

Project Description	Location		2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	Total	Funded
Classroom Addition to bring permanent capacity to 650 student station AND New Cafeteria Building Addition	BEACHLAND ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$0	\$0	\$0	Yes
		Student Stations:	254	0	0	0	0	254	
		Total Classrooms:	16	0	0	0	0	16	
		Gross Sq Ft:	20,000	0	0	0	0	20,000	

Planned Cost:	\$0	\$0	\$0	\$0	\$0	\$0
Student Stations:	254	0	0	0	0	254
Total Classrooms:	16	0	0	0	0	16
Gross Sq Ft:	20,000	0	0	0	0	20,000

Other Project Schedules

Major renovations, remodeling, and additions of capital outlay projects that do not add capacity to schools.

Project Description	Location	2017 - 2018 Actual Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total	Funded
Renovations/Improvements Locker Room Renovations	OSLO MIDDLE	\$200,000	\$454,176	\$0	\$0	\$0	\$654,176	Yes
Stadium Locker Room and PE Gym Locker Room Renovations	SEBASTIAN RIVER SENIOR HIGH	\$52,113	\$1,500,000	\$862,992	\$0	\$0	\$2,415,105	Yes
Vero Beach High School Freshman Learning Center Locker Room/Bathroom Renovations	VERO BEACH SENIOR HIGH	\$576,736	\$0	\$0	\$0	\$0	\$576,736	Yes
HVAC Renovation	WABASSO SCHOOL	\$391,520	\$0	\$0	\$1,750,000	\$0	\$2,141,520	Yes
Kalwall Roof Replacement	DODGERTOWN ELEMENTARY	\$0	\$0	\$357,816	\$0	\$0	\$357,816	Yes
Kalwall Roof Replacement	GIFFORD MIDDLE	\$0	\$0	\$600,000	\$1,000,000	\$0	\$1,600,000	Yes
Restroom Renovations	SEBASTIAN RIVER SENIOR HIGH	\$0	\$0	\$425,000	\$0	\$0	\$425,000	Yes
HVAC - VAV Box Replacement	SEBASTIAN RIVER SENIOR HIGH	\$574,326	\$0	\$0	\$0	\$0	\$574,326	Yes
		\$1,794,695	\$1,954,176	\$2,245,808	\$2,750,000	\$0	\$8,744,679	

Additional Project Schedules

Any projects that are not identified in the last approved educational plant survey.

Project Description	Location	Num Classrooms	2017 - 2018 Actual Budget	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	2021 - 2022 Projected	Total	Funded
Relocation/Renovation/ New Construction for Technical Center for Career and Adult Education	ADULT EDUCATION	0	\$1,835,000	\$0	\$0	\$0	\$0	\$1,835,000	Yes
Cafeteria Expansion/Renovation	GLENDALE ELEMENTARY	0	\$0	\$0	\$0	\$205,221	\$2,817,205	\$3,022,426	Yes
		0	\$1,835,000	\$0	\$0	\$205,221	\$2,817,205	\$4,857,426	

Non Funded Growth Management Project Schedules

Schedule indicating which projects, due to planned development, that CANNOT be funded from current revenues projected over the next five years.

Nothing reported for this section.

Tracking

Capacity Tracking

Location	2017 - 2018 Satis. Stu. Sta.	Actual 2017 - 2018 FISH Capacity	Actual 2016 - 2017 COFTE	# Class Rooms	Actual Average 2017 - 2018 Class Size	Actual 2017 - 2018 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2021 - 2022 COFTE	Projected 2021 - 2022 Utilization	Projected 2021 - 2022 Class Size
PELICAN ISLAND ELEMENTARY	654	654	430	35	12	66.00 %	0	0	384	59.00 %	11
WABASSO SCHOOL	81	81	50	7	7	62.00 %	0	0	50	62.00 %	7
CITRUS ELEMENTARY	892	892	696	46	15	78.00 %	0	0	708	79.00 %	15
DODGERTOWN ELEMENTARY	584	584	396	32	12	68.00 %	0	0	358	61.00 %	11
VERO BEACH ELEMENTARY	796	796	613	43	14	77.00 %	0	0	602	76.00 %	14
SEBASTIAN RIVER MIDDLE	1,273	1,145	973	54	18	85.00 %	0	0	948	83.00 %	18
OSCEOLA MAGNET SCHOOL (NEW)	557	557	532	30	18	96.00 %	0	0	525	94.00 %	18
SEBASTIAN ELEMENTARY	637	637	509	34	15	80.00 %	0	0	440	69.00 %	13
GLENDALE ELEMENTARY	702	702	590	37	16	84.00 %	0	0	562	80.00 %	15
INDIAN RIVER ACADEMY	604	604	483	32	15	80.00 %	0	0	480	79.00 %	15
OSLO MIDDLE	1,140	1,026	807	50	16	79.00 %	0	0	827	81.00 %	17
SEBASTIAN RIVER SENIOR HIGH	2,440	2,318	1,728	102	17	75.00 %	0	0	1,706	74.00 %	17
TREASURE COAST ELEMENTARY	799	799	633	41	15	79.00 %	0	0	662	83.00 %	16
ADULT EDUCATION	0	0	0	0	0	0.00 %	0	0	0	0.00 %	0
LIBERTY MAGNET	666	666	547	37	15	82.00 %	0	0	543	82.00 %	15
STORM GROVE MIDDLE SCHOOL	1,382	1,243	922	60	15	74.00 %	0	0	1,006	81.00 %	17
VERO BEACH SENIOR HIGH	3,072	2,918	2,753	133	21	94.00 %	0	0	2,922	100.00 %	22
ROSEWOOD ELEMENTARY	543	543	549	29	19	101.00 %	0	0	543	100.00 %	19
BEACHLAND ELEMENTARY	580	580	437	32	14	75.00 %	0	0	456	79.00 %	14
GIFFORD MIDDLE	1,136	1,022	812	48	17	79.00 %	0	0	688	67.00 %	14
ALTERNATIVE EDUCATION CENTER	328	328	50	16	3	15.00 %	0	0	40	12.00 %	3

FELLSMERE ELEMENTARY	787	787	622	42	15	79.00 %	0	0	554	70.00 %	13
	19,653	18,882	15,132	940	16	80.14 %	0	0	15,004	79.46 %	16

The COFTE Projected Total (15,004) for 2021 - 2022 must match the Official Forecasted COFTE Total (15,004) for 2021 - 2022 before this section can be completed. In the event that the COFTE Projected Total does not match the Official forecasted COFTE, then the Balanced Projected COFTE Table should be used to balance COFTE.

Projected COFTE for 2021 - 2022	
Elementary (PK-3)	4,266
Middle (4-8)	5,818
High (9-12)	4,920
	15,004

Grade Level Type	Balanced Projected COFTE for 2021 - 2022
Elementary (PK-3)	0
Middle (4-8)	0
High (9-12)	0
	15,004

Relocatable Replacement

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	Year 5 Total
Total Relocatable Replacements:	0	0	0	0	0	0

Charter Schools Tracking

Information regarding the use of charter schools.

Location-Type	# Relocatable units or permanent classrooms	Owner	Year Started or Scheduled	Student Stations	Students Enrolled	Years in Contract	Total Charter Students projected for 2021 - 2022
Indian River Charter High School	26	STATE	1998	650	698	24	700
Sebastian Charter Junior High	12	STATE	1998	264	264	25	280
North County Charter Elementary	17	STATE	1998	322	345	13	350
St. Peter's Academy	8	PRIVATE	2000	156	138	15	150
Imagine Charter School South	38	PRIVATE	2008	900	900	10	900
	101			2,292	2,345		2,380

Special Purpose Classrooms Tracking

The number of classrooms that will be used for certain special purposes in the current year, by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
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Total Educational Classrooms:	0	0	0	0	0	0
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School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
Total Co-Teaching Classrooms:		0	0	0	0	0	0

Infrastructure Tracking

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include infrastructure information related to capacity project schedules and other project schedules (Section 4).

N/A

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13) and (14) and 1013.36 must be addressed for new facilities planned within the 1st three years of the plan (Section 5).

Consistent with Comp Plan? Yes

Net New Classrooms

The number of classrooms, by grade level and type of construction, that were added during the last fiscal year.

List the net new classrooms added in the 2016 - 2017 fiscal year.					List the net new classrooms to be added in the 2017 - 2018 fiscal year.			
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.					Totals for fiscal year 2017 - 2018 should match totals in Section 15A.			
Location	2016 - 2017 # Permanent	2016 - 2017 # Modular	2016 - 2017 # Relocatable	2016 - 2017 Total	2017 - 2018 # Permanent	2017 - 2018 # Modular	2017 - 2018 # Relocatable	2017 - 2018 Total
Elementary (PK-3)	4	0	-4	0	8	0	-5	3
Middle (4-8)	12	0	-12	0	8	0	-5	3
High (9-12)	0	0	0	0	0	0	0	0
	16	0	-16	0	16	0	-10	6

Relocatable Student Stations

Number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan.

Site	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	5 Year Average
ADULT EDUCATION	0	0	0	0	0	0
LIBERTY MAGNET	0	0	0	0	0	0
OSCEOLA MAGNET SCHOOL (NEW)	0	0	0	0	0	0
SEBASTIAN ELEMENTARY	0	0	0	0	0	0

GLENDALE ELEMENTARY	18	18	18	18	18	18
INDIAN RIVER ACADEMY	0	0	0	0	0	0
DODGERTOWN ELEMENTARY	0	0	0	0	0	0
VERO BEACH ELEMENTARY	0	0	0	0	0	0
SEBASTIAN RIVER MIDDLE	154	154	154	154	154	154
GIFFORD MIDDLE	0	0	0	0	0	0
ALTERNATIVE EDUCATION CENTER	0	0	0	0	0	0
FELLSMERE ELEMENTARY	0	0	0	0	0	0
PELICAN ISLAND ELEMENTARY	0	0	0	0	0	0
WABASSO SCHOOL	10	10	10	10	10	10
CITRUS ELEMENTARY	0	0	0	0	0	0
TREASURE COAST ELEMENTARY	0	0	0	0	0	0
VERO BEACH SENIOR HIGH	0	0	0	0	0	0
ROSEWOOD ELEMENTARY	0	0	0	0	0	0
BEACHLAND ELEMENTARY	0	0	0	0	0	0
OSLO MIDDLE	0	0	0	0	0	0
SEBASTIAN RIVER SENIOR HIGH	0	0	0	0	0	0
STORM GROVE MIDDLE SCHOOL	0	0	0	0	0	0

Totals for INDIAN RIVER COUNTY SCHOOL DISTRICT						
Total students in relocatables by year.	182	182	182	182	182	182
Total number of COFTE students projected by year.	15,120	15,100	15,097	15,068	15,004	15,078
Percent in relocatables by year.	1 %	1 %	1 %	1 %	1 %	1 %

Leased Facilities Tracking

Existing leased facilities and plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

Location	# of Leased Classrooms 2017 - 2018	FISH Student Stations	Owner	# of Leased Classrooms 2021 - 2022	FISH Student Stations
SEBASTIAN RIVER MIDDLE	7	154	Mobile Modular	7	154
GLENDALE ELEMENTARY	1	18	Mobile Modular	1	18
WABASSO SCHOOL	1	10	Mobile Modular	1	10
	9	182		9	182

Failed Standard Relocatable Tracking

Relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'.

Nothing reported for this section.

Planning

Class Size Reduction Planning

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

School Closure Planning

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

No plans at this time for closure of any facility within the next five years.

Long Range Planning

Ten-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan.

Project	2021 - 2022 / 2026 - 2027 Projected Cost
HVAC Districtwide	\$7,500,000
Minor Projects Renovation/Remodeling Districtwide	\$10,000,000
Technology Upgrades	\$5,000,000
ADA Compliance Districtwide	\$2,500,000
Health & Life Safety Districtwide	\$7,500,000
Capital Maintenance	\$7,500,000
	\$40,000,000

Ten-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Project	Location, Community, Quadrant or other general location	2021 - 2022 / 2026 - 2027 Projected Cost
Elementary School "C"	TBD	\$20,000,000
		\$20,000,000

Ten-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2016 - 2017 FISH Capacity	Actual 2016 - 2017 COFTE	Actual 2016 - 2017 Utilization	Actual 2017 - 2018 / 2026 - 2027 new Student Capacity to be added/removed	Projected 2026 - 2027 COFTE	Projected 2026 - 2027 Utilization
Elementary - District Totals	8,801	8,801	7,036.35	79.95 %	750	6,954	72.81 %
Middle - District Totals	4,931	4,436	3,514.67	79.24 %	0	3,190	71.91 %
High - District Totals	5,512	5,236	4,481.45	85.58 %	0	4,593	87.72 %
Other - ESE, etc	409	409	99.72	24.45 %	0	100	24.45 %
	19,653	18,882	15,132.19	80.14 %	750	14,837	75.58 %

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

Ten-Year Infrastructure Planning

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 06 thru 10 out years (Section 28).

On-site and Off-site Infrastructure to accommodate construction of New Elementary "C", location TBD

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 06 thru 10 out years (Section 29).

None

Twenty-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Project	2026 - 2027 / 2036 - 2037 Projected Cost
Health & Life Safety Districtwide	\$10,000,000

Capital Maintenance	\$10,000,000
HVAC Districtwide	\$10,000,000
Minor Projects Renovation/Remodeling Districtwide	\$10,000,000
Technology Upgrade	\$10,000,000
ADA Compliance Districtwide	\$5,000,000
	\$55,000,000

Twenty-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Nothing reported for this section.

Twenty-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2016 - 2017 FISH Capacity	Actual 2016 - 2017 COFTE	Actual 2016 - 2017 Utilization	Actual 2017 - 2018 / 2036 - 2037 new Student Capacity to be added/removed	Projected 2036 - 2037 COFTE	Projected 2036 - 2037 Utilization
Elementary - District Totals	8,801	8,801	7,036.35	79.95 %	750	7,740	81.04 %
Middle - District Totals	4,931	4,436	3,514.67	79.24 %	0	3,866	87.15 %
High - District Totals	5,512	5,236	4,481.45	85.58 %	0	4,929	94.14 %
Other - ESE, etc	409	409	99.72	24.45 %	0	100	24.45 %
	19,653	18,882	15,132.19	80.14 %	750	16,635	84.73 %

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

Twenty-Year Infrastructure Planning

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years (Section 28).

Nothing reported for this section.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years (Section 29).

None



SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA
Capital Project Revenues & Other Financing Sources
Projections for Fiscal Year 2018-2022



	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Total	Notes
Revenues & Other Financing Sources								
1 Property Taxes	\$23,646,248	\$25,456,752	\$27,464,544	\$28,891,440	\$30,403,008	\$31,817,952	\$144,033,695	1) Updated property growth based on most recent projections 1.50 mills by Legislature.
2 PECO - New Construction	\$0	0	0	0	0	0	0	
3 PECO - Maintenance	\$463,410	310,000	310,000	310,000	310,000	310,000	1,550,000	PECO Maintenance funding estimate
4 State Charter School Capital Outlay	\$652,675	436,245	436,245	436,245	436,245	436,245	2,181,225	Charter School Capital Outlay set yearly by Legislature
5 CO & DS	\$112,971	112,971	112,971	112,971	112,971	112,971	564,855	Projections based on 5 year capital plan information FLDOE
6 Interest	\$32,158	32,158	32,158	32,158	32,158	32,158	160,790	Estimated interest
7 Other	\$20,000	46,489	13,020	13,020	13,020	13,020	98,569	State Fuel Tax Revenue, SRHS Band Tower Repair Donation
8 2016B Certificates of Participation	\$0	0	0	0	0	0	0	
9 Transfer In: From General Fund	\$0	1,510,000	0	0	0	0	1,510,000	TCCAEB Relocation - Alternative Center Campus
10 Impact Fees	\$0	1,100,000	0	0	0	0	1,100,000	Impact fees will be budgeted upon notification of receipt from IRC
11 Reallocation of Prior Year Revenue	\$0	0	0	0	0	0	0	
12 Total Revenues & Other Financing Sources	\$24,927,462	\$29,004,614	\$28,368,938	\$29,795,834	\$31,307,402	\$32,722,146	\$151,199,133	
13 Transfer to General Fund	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	17,500,000	General Fund Maintenance
14 Transfer to Charter School Capital Outlay	\$652,675	\$1,883,949	\$1,883,949	\$1,883,949	\$1,883,949	\$1,883,949	9,419,745	State CSCO and Local CSCO 1.5 Millage
Debt Service								
15 QSCB Debt Service	\$1,304,831	\$1,300,298	\$1,304,854	\$1,304,854	\$1,304,854	\$1,304,854	6,519,714	Debt Service for VBE, TCE, Fellsmere QSCB net of the credit for Federal Subsidy.
16 COP Debt Service (Existing COP)	\$10,110,352	\$10,066,250	\$10,066,000	\$10,071,000	\$10,064,250	\$10,065,500	50,333,000	Current Debt Service on 2014A Refunding, 2007 and 2016A&B COPs.
17 Total Debt Service Reduced By Federal Subsidy	\$11,415,183	\$11,366,548	\$11,370,854	\$11,375,854	\$11,369,104	\$11,370,354	56,852,714	
18 Net Remaining Funding Sources before On-Going Commitments & Projects	\$9,359,604	\$12,254,117	\$11,614,135	\$13,036,031	\$14,554,349	\$15,968,043	\$67,426,674	
19 On-going Commitments	\$9,359,604	\$9,644,117	\$11,614,135	\$13,036,031	\$14,554,349	\$15,968,043	\$64,816,675	Maintenance, modernizations, ET and other equipment, relocatables, safety, security and environmental, and school buses and other vehicles
20 Project Commitments	\$0	\$2,610,000	\$0	\$0	\$0	\$0	\$2,610,000	TCCAEB Relocation - Alternative Center Campus
Restricted Funds		\$1,100,000						Impact fees will be budgeted upon notification of receipt from IRC
21 Net Remaining Funding Sources after On-Going Commitments & Projects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22 Property Tax Revenue Projection %	NA	7.66%	7.89%	5.20%	5.23%	4.65%		
23 Value of 1 mill	\$15,764,165	\$16,971,168	\$18,309,696	\$19,260,960	\$20,268,672	\$21,211,968		
24 Millage Used for COP Debt Service	0.72	0.67	0.62	0.59	0.56	0.54		Within Board approved self-imposed debt limit of 1 mill
30 Millage Used for COP Debt Service Excluding Credit for Federal Subsidy	0.81	0.75	0.70	0.66	0.63	0.60		Within Board approved self-imposed debt limit of 1 mill
31 COP Debt Service as % Millage Revenue	48.27%	44.65%	41.40%	39.37%	37.39%	35.74%		Within F.S. 1011.71 limit of 75% of levy
32 COP Debt Service as % Millage Revenue Excluding Credit for Federal Subsidy	54.28%	50.23%	46.58%	44.28%	42.06%	40.21%		Within F.S. 1011.71 limit of 75% of levy
33 Outstanding Debt End of FY	\$93,535,482	\$86,083,112	\$78,315,742	\$70,213,372	\$61,771,002	\$52,963,632		

**Available Revenue for Planning Document
2017-18 Thru 2021-22**

Fiscal Year	2017-18	2018-19	2019-20	2020-21	2021-22
Property Taxes	\$ 25,456,752.00	\$ 27,464,544.00	\$ 28,891,440.00	\$ 30,403,008.00	\$ 31,817,952.00
PECO Maintenance	\$ 310,000.00	\$ 310,000.00	\$ 310,000.00	\$ 310,000.00	\$ 310,000.00
State Charter School Capital Outlay	\$ 436,245.00	\$ 436,245.00	\$ 436,245.00	\$ 436,245.00	\$ 436,245.00
Transfer from General Funds	\$ 1,510,000.00	\$ -	\$ -	\$ -	\$ -
Impact Fees	\$ 1,100,000.00	\$ -	\$ -	\$ -	\$ -
CO&DS	\$ 112,971.00	\$ 112,971.00	\$ 112,971.00	\$ 112,971.00	\$ 112,971.00
Interest	\$ 32,158.00	\$ 32,158.00	\$ 32,158.00	\$ 32,158.00	\$ 32,158.00
Other	\$ 46,489.00	\$ 13,020.00	\$ 13,020.00	\$ 13,020.00	\$ 13,020.00
TOTAL REVENUE	\$ 29,004,615.00	\$ 28,368,938.00	\$ 29,795,834.00	\$ 31,307,402.00	\$ 32,722,346.00
Debt Service	\$ 11,366,548.00	\$ 11,370,854.00	\$ 11,375,854.00	\$ 11,369,104.00	\$ 11,370,354.00
Charter School Funding	\$ 1,883,949.00	\$ 1,883,949.00	\$ 1,883,949.00	\$ 1,883,949.00	\$ 1,883,949.00
Capital Transfer	\$ 3,500,000.00	\$ 3,500,000.00	\$ 3,500,000.00	\$ 3,500,000.00	\$ 3,500,000.00
Portable Leasing	\$ 600,000.00	\$ 400,000.00	\$ 400,000.00	\$ 400,000.00	\$ 400,000.00
Buses	\$ 1,050,000.00	\$ 1,050,000.00	\$ 1,050,000.00	\$ 1,050,000.00	\$ 1,050,000.00
Technology	\$ -	\$ -	\$ -	\$ -	\$ 500,000.00
TOTAL RECURRING EXPENDITURES	\$ 18,400,497.00	\$ 18,204,803.00	\$ 18,209,803.00	\$ 18,203,053.00	\$ 18,704,303.00
Impact Fees - Restricted Funds for Future Use	\$ 1,100,000.00	\$ -	\$ -	\$ -	\$ -
TCCA Project (Transfer from General Fund)	\$ 1,510,000.00	\$ -	\$ -	\$ -	\$ -
OTHER	\$ 2,610,000.00				
AVAILABLE FUNDS FOR PLANNING DOCUMENT	\$ 7,994,118.00	\$ 10,164,135.00	\$ 11,586,031.00	\$ 13,104,349.00	\$ 14,018,043.00

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2017-18 THRU 2021-22 5 YEAR PLAN CAPITAL PROJECTS

1						\$7,994,118	\$10,164,135	\$11,586,031	\$13,104,349	\$14,018,043	
2	TOTAL ESTIMATED FUNDS AVAILABLE										
3	School	Determined Need	Estimated Budget	Code	Note	Total Budgeted 2017-18 Thru 2021-2022	2017 - 2018	2018-2019	2019-2020	2020-2021	2021-2022
4	Alternative Education	HVAC/Lighting Renovation	\$650,000.00			\$ 650,000.00					\$650,000.00
5	Beachland	Replace Classroom Sinks/Cabinets	\$100,000.00			\$ 100,000.00			\$100,000.00		
6		Floor Tile 300/500/600/700/Music Room	\$300,000.00			\$ 300,000.00			\$300,000.00		
7		BAS Conversion to Metasys	\$350,000.00			\$ 350,000.00					\$350,000.00
8		Roof replacement	\$313,685.00	5(7)c	several bldgs thru-out campus	\$ 313,685.00	\$313,685.00				
9	Citrus	Replace Classroom Sinks/Cabinets	\$50,000.00			\$ 50,000.00			\$50,000.00		
10		Air Handler Replacements	\$1,000,000.00			\$ 1,000,000.00					\$1,000,000.00
11		Fire Alarm Upgrade of Simplex 4100ES	\$100,000.00			\$ 100,000.00			\$100,000.00		
12		Carpet to Tile	\$200,000.00			\$ 200,000.00			\$200,000.00		
13		Replace DX AHU's with Chilled Water	\$250,000.00			\$ 250,000.00			\$250,000.00		
14	Districtwide	White Fleet Replacement	\$500,000.00			\$ 500,000.00		\$200,000.00	\$100,000.00	\$200,000.00	
15	Districtwide	Furniture & Equipment (FF&E)	\$1,250,000.00			\$ 1,250,000.00	\$250,000.00	\$250,000.00	\$250,000.00	\$250,000.00	\$250,000.00
16	Districtwide	Emergency Power/Transfer Switches	\$250,000.00	NFPA 110		\$ 250,000.00			\$250,000.00		
17	Districtwide	Locks (Admin, VBE, TCE, SGMS, SSC, VBHS)	\$82,500.00			\$ 82,500.00	\$82,500.00				
18	Districtwide	Performing Arts Allocation District Wide	\$100,000.00			\$ 100,000.00		\$25,000.00	\$50,000.00	\$25,000.00	
19	Dodgertown	Roof replacement	\$250,000.00	5(7)c		\$ 250,000.00		\$250,000.00			
20		Replace Classroom Sinks/Cabinets	\$100,000.00			\$ 100,000.00			\$100,000.00		
21		Parking Lot Rehab w/ Lights	\$55,000.00	5(2)(f)5		\$ 55,000.00	\$55,000.00				
22		Gutter Replacement	\$25,000.00	5(7)c3		\$ 25,000.00		\$25,000.00			
23		Security Alarms and Cameras	\$125,000.00			\$ 125,000.00			\$125,000.00		
24		Fire Alarm Upgrade of Simplex 4100	\$75,000.00			\$ 75,000.00			\$75,000.00		
25		Kal Wall Replacement	\$357,816.00	5(7)c		\$ 357,816.00			\$357,816.00		
26	Fellsmere Elementary	Chiller #1 Serial # UD1000487- YR2001	\$250,000.00			\$ 250,000.00	\$250,000.00				
27		Air Handler Replacements	\$1,000,000.00			\$ 1,000,000.00					\$1,000,000.00
28		Fire Alarm Upgrade of Simplex 4100ES	\$100,000.00			\$ 100,000.00				\$100,000.00	
29		Single Point of Entry	\$893,494.00			\$ 893,494.00				\$893,494.00	
30		Roof Replacement	\$396,166.00	5(7)c		\$ 396,166.00	\$20,304.00			\$375,862.00	
31	Glendale	Chiller #2 Serial#U03808545 YR2003	\$275,000.00			\$ 275,000.00		\$275,000.00			
32		Chiller #1 Serial#U08600194 YR2008	\$275,000.00			\$ 275,000.00		\$275,000.00			
33		Fire Alarm Upgrade of Simplex 4020	\$100,000.00			\$ 100,000.00		\$100,000.00			
34		Cafeteria Expansion/Renovation	\$3,022,426.00			\$ 3,022,426.00				\$205,221.00	\$2,817,205.00
35		Exterior Parking Lot Lighting	\$25,389.00	5(2)(g)3		\$ 25,389.00		\$25,389.00			
36		Additional Parking Lot	\$193,020.00			\$ 193,020.00	\$193,020.00				
37	Gifford Middle	1300 Boys and Girls Restroom ADA Toilets	\$50,000.00			\$ 50,000.00			\$50,000.00		
38		900 Wing Teacher Bathroom ADA Upgrade	\$35,000.00			\$ 35,000.00			\$35,000.00		
39		Carpet to Tile	\$200,000.00			\$ 200,000.00	\$200,000.00				
40		Air Handler and Controls Renovation	\$2,000,000.00			\$ 2,000,000.00					\$2,000,000.00
41		Fire Alarm Upgrade of Simplex 4020	\$100,000.00			\$ 100,000.00	\$100,000.00				
42		Sod/Bricks 200, 300, 400 Wings	\$30,000.00			\$ 30,000.00			\$30,000.00		
43		Roof Construction	\$480,000.00	5(7)c		\$ 480,000.00				\$480,000.00	
44		Kal Wall Replacement	\$1,600,000.00			\$ 1,600,000.00			\$600,000.00	\$1,000,000.00	
45		Locks	\$120,000.00			\$ 120,000.00		\$120,000.00			
46	Indian River Academy	Flooring - Cafeteria	\$72,430.00			\$ 72,430.00	\$72,430.00				
47		Single Point of Entry	\$200,000.00			\$ 200,000.00	\$200,000.00				
48		Chiller#2 Serial#U01F00994-YR2001	\$300,000.00			\$ 300,000.00					\$300,000.00
49		Air Handler Replacements	\$900,000.00			\$ 900,000.00					\$900,000.00
50		Exterior Walk-in Freezer (Food Service)	\$75,000.00			\$ 75,000.00			\$75,000.00		
51		Permanent Hardcourt Covers	\$100,000.00			\$ 100,000.00			\$100,000.00		
52	Liberty Magnet	Chiller #2 Serial#U05J04045 (NEED ADDITIONAL \$75,000)	\$200,000.00			\$ 200,000.00	\$200,000.00				
53		Roof Construction	\$400,000.00			\$ 400,000.00			\$400,000.00		

	A	B	C	D	E	F	G	H	I	J	K
3	School	Determined Need	Estimated Budget	Code	Note	Total Budgeted Thru 2021-2022	2017 - 2018	2018-2019	2019-2020	2020-2021	2021-2022
54		Tile Admin/Café/Media Rooms	\$242,840.00			\$ 242,840.00					\$242,840.00
55		Fire Alarm Upgrade of Simplex 4100	\$50,000.00			\$ 50,000.00			\$50,000.00		
56		Replace Chillers, Tanks, and Pumps	\$850,000.00			\$ 850,000.00				\$850,000.00	
57	Osceola	Chiller#1 Serial#UO3J02133 YR 2003/Chiller#2 Serial#UO3J02134 YR 2003	\$600,000.00			\$ 600,000.00			\$600,000.00		
58		Fire Alarm Upgrade of Simplex 4020	\$100,000.00			\$ 100,000.00			\$100,000.00		
59		Roof Construction	\$876,000.00	5(7)c		\$ 876,000.00		\$260,000.00		\$616,000.00	
60	Oslo Middle	Boys' lockerroom project	\$654,176.00		Broken lockers / line of sight	\$ 654,176.00	\$200,000.00	\$454,176.00			
61		Firewalls In 200, 700, 800 wings	\$200,000.00			\$ 200,000.00			\$200,000.00		
62		Painting Building Exterior	\$500,000.00			\$ 500,000.00				\$500,000.00	
63		Carpet to Tile Project - Admin Area	\$54,100.00			\$ 54,100.00	\$54,100.00				
64		Replace Hot Water Heaters & Pipes	\$100,000.00			\$ 100,000.00		\$100,000.00			
65		Chiller Replacement #1- Serial#U07E03568 2007- Past Replacement	\$300,000.00			\$ 300,000.00	\$300,000.00				
66		Carpet to Tile Campus Wide	\$206,000.00			\$ 206,000.00			\$206,000.00		
67		Fire Alarm Upgrade of Simplex 4020	\$100,000.00			\$ 100,000.00				\$100,000.00	
68		Locks	\$125,000.00			\$ 125,000.00		\$125,000.00			
69		Repaint Parking Lot	\$25,000.00	5(2)(f)3		\$ 25,000.00	\$25,000.00				
70	Pelican Island	Replace Chillers and Pumps	\$850,000.00			\$ 850,000.00			\$100,000.00	\$750,000.00	
71		Gutter Replacement	\$25,000.00	5(7)c-3		\$ 25,000.00		\$25,000.00			
72		Single Point of Entry	\$240,000.00			\$ 240,000.00			\$240,000.00		
73		Fire Alarm Upgrade of Simplex 4020	\$100,000.00			\$ 100,000.00				\$100,000.00	
74		Cafeteria Settlement Repair	\$200,000.00			\$ 200,000.00	\$200,000.00				
75		Add Lighting - Front & Back of School	\$15,000.00	5(2) (a)5		\$ 15,000.00	\$15,000.00				
76	Rosewood	Roof Construction/Replacement	\$520,000.00	5(7)c		\$ 520,000.00		\$520,000.00			
77		Hallway speakers/PA System	\$50,000.00			\$ 50,000.00	\$50,000.00				
78		Fire Alarm Upgrade of Simplex 4020	\$100,000.00			\$ 100,000.00				\$100,000.00	
79		Computer Lab	\$50,000.00			\$ 50,000.00			\$50,000.00		
80	Sebastian Elementary	Chiller #2 water cooled mod#RTHD UC1A F1A2	\$294,160.00			\$ 294,160.00		\$195,000.00	\$99,160.00		
81		Single Point of Entry	\$175,000.00			\$ 175,000.00		\$175,000.00			
82		Fire Alarm Upgrade of Simplex 4100	\$50,000.00			\$ 50,000.00			\$50,000.00		
83	Sebastian River Middle	Chiller#3 Serial# UO0K04937 YR2000 / Chiller #2 Serial# U08D08861	\$600,000.00			\$ 600,000.00		\$600,000.00			
84		Single Point of Entry	\$750,000.00		Open line of sight to front door	\$ 750,000.00		\$750,000.00			
85		Fire Alarm Upgrade of Simplex 4100ES	\$100,000.00			\$ 100,000.00		\$100,000.00			
86		Remodel Band Room to Life Skills Lab - 701	\$200,000.00			\$ 200,000.00			\$200,000.00		
87		Remodel 5108 to Science Lab	\$50,000.00			\$ 50,000.00			\$50,000.00		
88		Bathroom Renovations (ADA Partitions)	\$75,000.00			\$ 75,000.00			\$75,000.00		
89		Hardcourt Cover	\$100,000.00			\$ 100,000.00		\$100,000.00			
90		Repair Storm Drainage System	\$125,000.00	5(2)(i)		\$ 125,000.00		\$125,000.00			
91		Locks	\$125,000.00			\$ 125,000.00		\$125,000.00			
92	Storm Grove Middle	Locks	\$103,550.00			\$ 103,550.00			\$103,550.00		
93		Chiller#1 RTHDUD1 Ser# U08K01701	\$300,000.00			\$ 300,000.00					\$300,000.00
94		Chiller#2 RTHDUD1 Ser# U08K01700	\$300,000.00			\$ 300,000.00					\$300,000.00
95		Painting Building Exterior	\$200,000.00			\$ 200,000.00			\$200,000.00		
96	Sebastian River High School	Stadium Locker Room / PE Gym Locker Room Renovations	\$2,414,105.00		Falling lockers / line of sight	\$ 2,414,105.00	\$52,113.00	\$1,500,000.00	\$862,992.00		
97		VAV Boxes - Replacement	\$574,326.00			\$ 574,326.00	\$574,326.00				
98		Fire Alarm Upgrade of Simplex 4100	\$210,000.00			\$ 210,000.00	\$210,000.00				
99		Band Tower Repair	\$33,469.00			\$ 33,469.00	\$33,469.00				
100		Stadium Bleacher Repairs	\$661,222.00			\$ 661,222.00		\$661,222.00			
101		Paint Building Exterior	\$1,250,000.00			\$ 1,250,000.00				\$1,250,000.00	
102		Cooling Tower Rehab	\$300,000.00			\$ 300,000.00	\$300,000.00				
103		Bathroom Renovations	\$425,000.00			\$ 425,000.00			\$425,000.00		
104		PAC Interior Paint	\$50,000.00			\$ 50,000.00	\$50,000.00				
105		Roof Construction	\$485,000.00	5(7)c		\$ 485,000.00			\$300,000.00	\$185,000.00	
106		Feeders	\$200,000.00			\$ 200,000.00			\$200,000.00		

	A	B	C	D	E	F	G	H	I	J	K	
3	School	Determined Need	Estimated Budget	Code	Note	Total Budgeted Thru 2021-2022	2017 - 2018	2018-2019	2019-2020	2020-2021	2021-2022	
107		Replace ROTC Roof	\$45,000.00	5(7)c		\$ 45,000.00	\$45,000.00					
108	Transportation	Chiller Replacements	\$350,000.00			\$ 350,000.00				\$350,000.00		
109		Fire Alarm System Upgrade of Simplex 4010	\$100,000.00			\$ 100,000.00				\$100,000.00		
110	Treasure Coast	Fire Alarm Upgrade of Simplex 4100ES	\$50,000.00			\$ 50,000.00			\$50,000.00			
111		Roof Replacement	\$100,000.00			\$ 100,000.00			\$100,000.00			
112	Vero Beach Elementary	Playground Shade Cover	\$45,000.00		Over Pre-K playground	\$ 45,000.00		\$45,000.00				
113		Fire Alarm System Upgrade of Simplex 4100ES	\$100,000.00			\$ 100,000.00				\$100,000.00		
114		Benches	\$50,000.00			\$ 50,000.00			\$50,000.00			
115	VBHS	(4) Rooftop Morganizers Bld. 1&2-	\$298,480.00			\$ 298,480.00	\$298,480.00					
116		Security Door Lock System	\$20,000.00			\$ 20,000.00		\$20,000.00				
117		Locks (Upgrade)	\$150,000.00			\$ 150,000.00			\$150,000.00			
118		Bathroom ADA Modification/Upgrade	\$51,000.00	FAC		\$ 51,000.00	\$51,000.00					
119	VBHS - FLC	Locker/Bathroom renovations	\$576,736.00		Old lockers/line of sight	\$ 576,736.00	\$576,736.00					
120		Single Point of Entry	\$750,000.00			\$ 750,000.00			\$750,000.00			
121		FLC Bus Loop Additional Pavement	\$240,000.00			\$ 240,000.00					\$240,000.00	
122		Fire Alarm Upgrade of Simplex 4100U	\$100,000.00			\$ 100,000.00				\$100,000.00		
123		Asphalt Repair/Paint FLC	\$35,000.00	5(2)(H)5		\$ 35,000.00	\$35,000.00					
124		Athletic Field Lighting	\$150,000.00			\$ 150,000.00		\$150,000.00				
125	Wabasso	Hardcourt Resurface	\$100,000.00			\$ 100,000.00	\$100,000.00					
126		Chiller Plant to replace DX Units	\$1,750,000.00			\$ 1,750,000.00				\$1,750,000.00		
127		Fire Alarm Upgrade of Simplex 4020	\$100,000.00			\$ 100,000.00				\$100,000.00		
128		HVAC Renovation	\$391,520.00			\$ 391,520.00	\$391,520.00					
129	TOTAL		\$ 42,713,610.00			\$ 42,713,610.00	\$ 5,498,683.00	\$ 7,575,787.00	\$ 8,709,518.00	\$ 10,580,577.00	\$ 10,350,045.00	
130	RECURRING CAPITAL MAINTENANCE ITEMS											
131	Districtwide	Safety to Health		FPPC, SREF	Physical Plant	\$5,180,377.00	\$ 957,562.00	\$ 1,006,188.00	\$ 1,005,353.00	\$ 960,436.00	\$ 1,250,838.00	
132	Districtwide	Site Improvements			Physical Plant	\$750,800.00	\$ 130,160.00	\$ 130,160.00	\$ 130,160.00	\$ 130,160.00	\$ 230,160.00	
133	Districtwide	Building Renovations			Physical Plant	\$352,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 232,000.00	
134	Districtwide	Plumbing			Physical Plant	\$150,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	
135	Districtwide	Roofing (Emergency & Roof Remediation)			Physical Plant	\$469,760.00	\$ 174,760.00	\$ 60,000.00	\$ 45,000.00	\$ 45,000.00	\$ 145,000.00	
136	Districtwide	Custodial Equipment			Physical Plant	\$300,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	
137	Districtwide	Electrical			Physical Plant	\$700,000.00	\$ 120,000.00	\$ 120,000.00	\$ 120,000.00	\$ 120,000.00	\$ 220,000.00	
138	Districtwide	Carpet to Tile (Flooring)			Physical Plant	\$1,525,000.00	\$ 275,000.00	\$ 350,000.00	\$ 350,000.00	\$ 200,000.00	\$ 350,000.00	
139	Districtwide	Playground Equipment		5(2)(H), CPSC Guide	Physical Plant	\$1,740,953.00	\$ 340,953.00	\$ 350,000.00	\$ 350,000.00	\$ 350,000.00	\$ 350,000.00	
140	Districtwide	Consulting			Facilities	\$250,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	
141	Districtwide	Waterproofing/Caulking/Painting Exterior			Physical Plant	\$261,000.00	\$ -	\$ -	\$ 261,000.00	\$ -	\$ -	
142	Districtwide	Retention Pond Cleanout		SURWMD Permit	Physical Plant	\$43,000.00	\$ -	\$ -	\$ 43,000.00	\$ -	\$ -	
143	Districtwide	Miscellaneous (Painting/ACT/Keys)			Physical Plant	\$775,000.00	\$ 75,000.00	\$ 150,000.00	\$ 150,000.00	\$ 150,000.00	\$ 250,000.00	
144	Districtwide	Air Conditioning			Physical Plant	\$1,654,176.00	\$ 252,000.00	\$ 252,000.00	\$ 252,000.00	\$ 398,176.00	\$ 500,000.00	
145	TOTAL RECURRING CAPITAL MAINTENANCE ITEMS					\$14,152,066.00	\$ 2,495,435.00	\$ 2,588,348.00	\$ 2,876,513.00	\$ 2,523,772.00	\$ 3,667,998.00	
146												
147	TOTAL FUNDED PROJECT COSTS							\$ 7,994,118.00	\$ 10,164,135.00	\$ 11,586,031.00	\$ 13,104,349.00	\$ 14,018,043.00
148	Total Available Funds						\$ -	\$ -	\$ -	\$ -	\$ -	

Summary of Capital Improvement Program

Project	Total	Prior to 2018	FY 2018 - FY 2022	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022
Comprehensive Needs								
Modernizations & Replacements								
Glendale - Cafeteria Expansion/Renovation	3,022,426	0	3,022,426				205,221	2,817,205
TCCA New Construction/Renovation	1,835,000	325,000	1,510,000	1,510,000				
Subtotal Modernizations & Replacements	4,857,426	325,000	4,532,426	1,510,000	0	0	205,221	2,817,205
Subtotal Comprehensive Needs	4,857,426	325,000	4,532,426	1,510,000	0	0	205,221	2,817,205
Other Items								
Capital Maintenance								
Building Improvements/Renovations - Districtwide	1,575,000	0	1,575,000	50,000	150,000	1,375,000		
Capital Maintenance	4,931,976	0	4,931,976	747,160	822,160	822,160	968,336	1,572,160
Chiller Replacement	5,744,160	0	5,744,160	750,000	1,345,000	799,160	1,950,000	900,000
Flooring	2,800,370	0	2,800,370	601,530	350,000	1,056,000	200,000	592,840
HVAC Repair and Replace	7,322,806	0	7,322,806	1,172,806		250,000		5,900,000
Painting/Waterproofing - Districtwide	2,261,000	0	2,261,000	50,000		461,000	1,750,000	
Paving, Covers & Sidewalks - Districtwide	848,020	0	848,020	408,020	100,000	100,000		240,000
Roofing - Districtwide	4,335,611	0	4,335,611	553,749	1,090,000	745,000	1,801,862	145,000
Site Improvements - D/W	438,389	0	438,389	15,000	300,389	123,000		
Subtotal Capital Maintenance	30,257,332	0	30,257,332	4,348,265	4,157,549	5,731,320	6,670,198	9,350,000
Safety, Security, and Environmental								
ADA Compliance-Districtwide	211,000	0	211,000	51,000		160,000		
Dodgertown Elementary Kalwall Roof Replacement	357,816	0	357,816			357,816		
Fire Alarm Upgrade - Districtwide	1,735,000	0	1,735,000	310,000	200,000	425,000	800,000	
Gifford Middle Kalwall Roof Replacement	1,600,000	0	1,600,000			600,000	1,000,000	
Health & Life Safety	10,184,612	0	10,184,612	1,473,531	2,982,410	2,623,903	1,853,930	1,250,838
Oslo Middle - Lockerroom Renovation	654,176	0	654,176	200,000	454,176			

Project	Total	Prior to 2018	FY 2018 - FY 2022	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022
Playground Equipment	1,785,953	0	1,785,953	340,953	395,000	350,000	350,000	350,000
SRHS - Stadium/Gym Locker Room Renovations	2,415,105	0	2,415,105	52,113	1,500,000	862,992		
VBHS - Freshman Learning Center Locker/Bathroom Renovation	776,736	200,000	576,736	576,736				
Wabasso School HVAC Renovation	2,141,520	0	2,141,520	391,520			1,750,000	
Subtotal Safety, Security, and Environmental	21,861,918	200,000	21,661,918	3,395,853	5,531,586	5,379,711	5,753,930	1,600,838
Relocatables								
Relocatable Leasing	2,200,000	0	2,200,000	600,000	400,000	400,000	400,000	400,000
Subtotal Relocatables	2,200,000	0	2,200,000	600,000	400,000	400,000	400,000	400,000
Educational Technology								
District Technology	500,000	0	500,000					500,000
Subtotal Educational Technology	500,000	0	500,000					500,000
Furniture & Equipment								
Furniture, Fixtures & Equipment D/W	1,325,000	0	1,325,000	250,000	250,000	325,000	250,000	250,000
Performing Arts Allocation Districtwide	100,000	0	100,000		25,000	50,000	25,000	
School Buses/Vehicles	5,750,000	0	5,750,000	1,050,000	1,250,000	1,150,000	1,250,000	1,050,000
Subtotal Furniture & Equipment	7,175,000	0	7,175,000	1,300,000	1,525,000	1,525,000	1,525,000	1,300,000
Subtotal Other Items	61,994,250	200,000	61,794,250	9,644,118	11,614,135	13,036,031	14,349,128	13,150,838
Total Projects	66,851,676	525,000	66,326,676	11,154,118	11,614,135	13,036,031	14,554,349	15,968,043

Project Title : Glendale - Cafeteria Expansion/Renovation
Project ID : 9018ES99020
Planning Zone :

Project Type : Modernizations & Replacements

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design	\$205,221						\$205,221	
Construction	\$2,817,205							\$2,817,205
Furniture & Equipment								
Other								
Total	\$3,022,426						\$205,221	\$2,817,205
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

Expansion and Renovation of existing Cafeteria/Kitchen/Dining.

Student Stations After Project: 0
Capacity Before: 612
Capacity After: 0

Project Status:
Design Start Date : 2020
Construction Start Date : 2021
Scheduled Open Date : 2022

Justification

Coordination

Project Title : TCCA New Construction/Renovation **Project Type :** Modernizations & Replacements
Project ID : 0032AD99018
Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design	\$172,955		\$172,955					
Construction	\$1,662,045		\$152,045	\$1,510,000				
Furniture & Equipment								
Other								
Total	\$1,835,000		\$325,000	\$1,510,000				
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

Phase I Development of a new Vocational Classroom/Lab Building addition, existing classroom renovations and existing hardcourt structure relocation at the Gifford Technical Center for Adult and Career Education complex located at the existing Gifford Alternative Center Campus.

Project Status: Board Approved
Design Start Date : 2017
Construction Start Date : 2017
Scheduled Open Date : 2018

Justification

Coordination

Project Title : Building Improvements/Renovations - Distric **Project Type :** Capital Maintenance
Project ID : 9016DW99010
Planning Zone : County-wide

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$1,575,000			\$50,000	\$150,000	\$1,375,000		
Furniture & Equipment								
Other								
Total	\$1,575,000			\$50,000	\$150,000	\$1,375,000		
Construction includes Site Development			Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.					

Project Description

FY 2018 INCLUDES:
 Rosewood(Speakers)-\$50,000
 FY 2019 INCLUDES:
 Dodgertown (Gutter Replacement)- \$25,000; Oslo(Hot Water Heaters/Pipes)-
 \$100,000; PIE(Gutters)-\$25,000
 FY 2020 INCLUDES:
 Beachland(sinks/cabinets)-\$100,000;Citru(sinks/cabinets)-\$50,000;
 DTE(sinks/cabinets)-\$100,000; Oslo(200/700/800 firewalls)-\$200,000;
 Rosewood(computer lab)-\$50,000; SRMS(Band Rm-Life Skills Lab)-\$200,000;
 SRMS(5108-Science Lab)-\$50,000; SRHS(Feeders)-\$200,000; SRHS(RR
 Renovation)\$425,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Minor Building Improvements Districtwide: Gutter replacements (5(7)c3, room
 renovations/remodels, window replacements, lighting, firewalls, classroom
 sink/cabinet replacements.

Coordination

Project Title : Capital Maintenance **Project Type :** Capital Maintenance
Project ID : 9000DS99056
Planning Zone : County-wide

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$4,931,976			\$747,160	\$822,160	\$822,160	\$968,336	\$1,572,160
Furniture & Equipment								
Other								
Total	\$4,931,976			\$747,160	\$822,160	\$822,160	\$968,336	\$1,572,160

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

FY 2018 INCLUDES:
 HVAC-\$252,000; Building -\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint/Locks/Tools)-\$75,000; Consulting-\$50,000
 FY 2019 INCLUDES:
 HVAC-\$252,000; Building -\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint-Locks-Tools)-\$150,000; Consulting-\$50,000
 FY 2020 INCLUDES:
 HVAC-\$252,000; Building-\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint-Locks-Tools)-\$150,000; Consulting-\$50,000;
 FY 2021 INCLUDES:
 HVAC-\$398,176; Building-\$30,000; Site-\$130,160; Plumbing-\$30,000; Electric-\$120,000; Cust Equip-\$60,000; (Paint-Locks-Tools)-\$150,000; Consulting-\$50,000
 FY 2022 INCLUDES:
 HVAC-\$500,000; Building-\$232,000; Site-\$230,160; Plumbing-\$30,000; Electric-\$220,000; Cust Equip-\$60,000; (Paint-Locks-Tools)-\$250,000; Consulting-\$50,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

SREF Compliance/adequate facility support at each school.

Coordination

This project funds normal maintenance activities performed by Physical Plant as needed at schools and support facilities during the year. Funds are earmarked in specific trades to be used for general upkeep.

Project Title : Chiller Replacement **Project Type :** Capital Maintenance
Project ID : 9014DW99091
Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$5,744,160			\$750,000	\$1,345,000	\$799,160	\$1,950,000	\$900,000
Furniture & Equipment								
Other								
Total	\$5,744,160			\$750,000	\$1,345,000	\$799,160	\$1,950,000	\$900,000
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

CHILLER REPLACEMENT DISTRICTWIDE:
 FY 2018 INCLUDES:
 Fellsmere (Replace Chiller)-\$250,000; Liberty (Replace Chiller)-\$200,000; Oslo Middle (Repalce Chiller)-\$300,000
 FY 2019 INCLUDES:
 Glendale (Replace 2 Chillers)-\$550,000; Sebastian Elem (Replace Chiller)-\$195,000; SRMS (Replace 2 Chillers)-\$600,000
 FY 2020 INCLUDES:
 Osceola (Replace 2 Chillers)-\$600,000; Sebastian Elem (Replace Chillers)-\$99,160; Pelican (Replace Chillers/Pumps)-\$100,000
 FY 2021 INCLUDES:
 Liberty (Replace Chillers/Tanks/Pumps)-\$850,000
 Pelican (Replace Chillers/Pumps)-\$750,000;
 Transportation (Replace Chiller)-\$350,000
 FY 2022 INCLUDES:
 Indain River Academy (Replace Chiller)-\$300,000;
 Storm Grove (Replace 2 Chillers)-\$600,000;

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Replace chillers districtwide due to age

Coordination

Project Title : Flooring **Project Type :** Capital Maintenance
Project ID : 9001DW91421
Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$2,800,370			\$601,530	\$350,000	\$1,056,000	\$200,000	\$592,840
Total	\$2,800,370			\$601,530	\$350,000	\$1,056,000	\$200,000	\$592,840

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

FY 2018 INCLUDES:
 GIFFORD MIDDLE (110,200,300,400 WINGS)-\$200,000; IRA (Cafeteria)-\$72,430; OSLO MIDDLE-\$54,100; D/W Flooring-\$275,000

FY 2019 INCLUDES:
 D/W Flooring-\$350,000

FY 2020 INCLUDES:
 Beachland (300/500/600/7000Music Rm)-\$300,000; Citrus-\$200,000; Oslo-\$206,000; D/W Flooring-\$350,000

FY 2021 INCLUDES:
 D/W Flooring-\$200,000

FY 2022 INCLUDES:
 Liberty (Admin/Cafe/Media)-\$242,840; D/W Flooring-\$350,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Replace carpet with tile districtwide

Coordination

Project Title : HVAC Repair and Replace

Project Type : Capital Maintenance

Project ID : 9000DS99049

Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$7,322,806			\$1,172,806		\$250,000		\$5,900,000
Total	\$7,322,806			\$1,172,806		\$250,000		\$5,900,000
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

Air conditioning equipment repair and replacement projects as identified below:

FY 2018 INCLUDES:

SRHS (VAV Box Replacement)-\$574,326; SRHS (Cooling Tower Rehab)-\$300,000; VBHS (Four Rooftop Morganizers Bldg. 1&2)-\$298,480

FY 2020 INCLUDES:

Citrus (Replace DX AHU's w/Chilled Water)-\$250,000

FY 2022 INCLUDES:

Alternative Center (HVAC/Lighting Upgrades) \$650,000;

Beachland (BAS Conversion to Metasys)-\$350,000

Citrus (Air Handler Replacement)-\$1,000,000; Fellsmere (Air Handler

Replacement)-\$1,000,000; Gifford Middle (Air Handler Replacement)-

\$2,000,000; Indian River Academy (Air Handler Replacement)-\$900,000

Project Status: On-going

Design Start Date :

Construction Start Date :

Scheduled Open Date :

Justification

Health & Life Safety/Energy Savings

Coordination

Project Title : Painting/Waterproofing - Districtwide **Project Type :** Capital Maintenance
Project ID : 9017DW99010
Planning Zone : County-wide

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$2,261,000			\$50,000		\$461,000	\$1,750,000	
Furniture & Equipment								
Other								
Total	\$2,261,000			\$50,000		\$461,000	\$1,750,000	

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

PAINTING/WATERPROOFING/CAULKING D/W

FY 2018 INCLUDES:
 SRHS PAC Interior-\$50,000

FY 2020 INCLUDES:
 Storm Grove - \$200,000;
 Districtwide - \$261,000

FY 2021 INCLUDES:
 Oslo-\$500,0000
 SRHS - \$1,250,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Interior and Exterior Painting, Waterproofing and caulking based on the Physical Plant's 5 Year Painting Schedule.

Coordination

Project Title : Paving, Covers & Sidewalks - Districtwide **Project Type :** Capital Maintenance
Project ID : 9016DW99107
Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$848,020			\$408,020	\$100,000	\$100,000		\$240,000
Total	\$848,020			\$408,020	\$100,000	\$100,000		\$240,000
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

FY 2018 INCLUDES:
DTE (Paking Lot Rehab w/lights)-\$55,000; Glendale (Additional Parking)-\$193,020; Oslo (Repaint Parking Lot)-\$25,000; VBHS FLC (Asphalt Repair/Restripe)-\$35,000; Wabasso (Hardcourt Resurface)-\$100,000
FY 2019 INCLUDES:
SRMS (Hardcourt Cover)-\$100,000
FY 2020 INCLUDES:
IRA (Permanent Hardcourt Covers)-\$100,000
FY 2022 INCLUDES:
VBHS FLC (Bus Loop Additional Pavement)-\$240,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Coordination

Project Title : Relocatable Leasing **Project Type :** Relocatables
Project ID : 9000DS99023
Planning Zone : County-wide

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$2,200,000			\$600,000	\$400,000	\$400,000	\$400,000	\$400,000
Total	\$2,200,000			\$600,000	\$400,000	\$400,000	\$400,000	\$400,000

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

Funds will be used to lease relocatables needed for additional teaching units, program capacity, pre-K programs, class size and school choice, building and HVAC renovations, and other, appropriate uses.

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Relocatables fill temporary needs that allow avoidance of unnecessary, permanent construction.

Coordination

Placement of relocatables will be coordinated with school, maintenance and building department staff.

Project Title : Roofing - Districtwide

Project Type : Capital Maintenance

Project ID : 9014DS99005

Planning Zone : County-wide

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$4,335,611			\$553,749	\$1,090,000	\$745,000	\$1,801,862	\$145,000
Furniture & Equipment								
Other								
Total	\$4,335,611			\$553,749	\$1,090,000	\$745,000	\$1,801,862	\$145,000

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

FY 2018 INCLUDES:
 Beachland-\$313,685; Fellsmere-\$20,304; SRHS ROTC-\$45,000; Remediation Projects-\$129,760; D/W Roofing-\$45,000
 FY 2019 INCLUDES:
 Dodgertown-\$250,000; Osceola-\$260,000;
 Rosewood-\$520,000; Remediation Projects-\$15,000; D/W Roofing-\$45,000
 FY 2020 INCLUDES:
 Liberty Magnet-\$400,000; SRHS-\$200,000; Treasure Coast-\$100,000; D/W Roofing-\$45,000
 FY 2021 INCLUDES:
 Fellsmere-\$375,862; Gifford Middle-\$480,000; Osceola-\$616,000; SRHS-\$285,000; D/W Roofing-\$45,000
 FY 2022 INCLUDES:
 D/W Roofing-\$145,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Roofing replacement/repairs based on the Facility Roof Condition Assessment Report dated May 17, 2013.

Coordination

Project Title : Site Improvements - D/W **Project Type :** Capital Maintenance
Project ID : 9017DW99009
Planning Zone : County-wide

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$438,389			\$15,000	\$300,389	\$123,000		
Furniture & Equipment								
Other								
Total	\$438,389			\$15,000	\$300,389	\$123,000		

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

FY 2018 INCLUDES:
 PIE(Lighting/Front & Back)-\$15,000

FY 2019 INCLUDES:
 Glendale (Exterior Parking Lot Lighting)-\$25,389;
 SRMS(Repair Storm Drainage)-\$125,000; VBHS FLC(Field Lighting)-\$150,000

FY 2020 INCLUDES:
 GM (Sod/Bricks 200/300/400 Wings)-\$30,000;
 VBE (Benches)-\$50,000;
 D/W Retention Pond Cleanouts-\$43,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Site Improvements D/W to include site & athletic lighting, drainage, PE Fields, storm drainage systems, retention pond clean out.

Coordination

Project Title : ADA Compliance-Districtwide

Project Type : Safety, Security, and Environmental

Project ID : 9016DW99002

Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$211,000			\$51,000		\$160,000		
Total	\$211,000			\$51,000		\$160,000		

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

FY 2018 INCLUDES:
 VBHS (RR ADA Modifications/Upgrades) \$51,000

FY 2020 INCLUDES:
 Gifford Middle (1300 Boys/Girls RR ADA Toilets) \$50,000
 Gifford Middle (900 Teacher RR ADA Upgrades) \$35,000
 SRMS (RR Renovations-ADA Partitions) \$75,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

The federal Americans with Disabilities Act requires accommodation for students and staff that require special consideration for their disability. Funds in this project will be used for modifications required for compliance.

Coordination

Construction efforts will be coordinated with school staff and the Building Department.

Project Title : Dodgertown Elementary Kalwall Roof Repla **Project Type :** Safety, Security, and Environmental
Project ID : 9016ES99115
Planning Zone : North Area

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$357,816					\$357,816		
Furniture & Equipment								
Other								
Total	\$357,816					\$357,816		

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

Replacement of Kalwall Roof System at Dogertown Elementary due to age.

Project Status:
Design Start Date : 2019
Construction Start Date : 2019
Scheduled Open Date : 2020

Justification

Health & Life Safety. 5(7)c

Coordination

Project Title : Fire Alarm Upgrade - Districtwide

Project Type : Safety, Security, and Environmental

Project ID : 9018DW99001

Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$1,735,000			\$310,000	\$200,000	\$425,000	\$800,000	
Furniture & Equipment								
Other								
Total	\$1,735,000			\$310,000	\$200,000	\$425,000	\$800,000	
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

Upgrade of Simplex Systems:
 FY 2018 INCLUDES:
 Gifford Middle - \$100,000; SRHS - \$210,000
 FY 2019 INCLUDES:
 Glendale - \$100,000; SRMS-\$100,000
 FY 2020 INCLUDES:
 Citrus - \$100,000; Dodgertown - \$75,000;
 Liberty Magnet - \$50,000; Osceola - \$100,000;
 Sebastian Elem - \$50,000; Treasure Coast - \$50,000
 FY 2021 INCLUDES:
 Fellsmere - \$100,000; Oslo Middle - \$100,000;
 Pelican Island - \$100,000; Rosewood - \$100,000; Transportation - \$100,000;
 Vero Beach Elem - \$100,000; VBHS FLC - \$100,000; Wabasso - \$100,000

Project Status:
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Health & Life Safety

Coordination

Project Title : Gifford Middle Kalwal Roof Replacement **Project Type :** Safety, Security, and Environmental
Project ID : 9013MS99181
Planning Zone : North Area

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design	\$200,000					\$200,000		
Construction	\$1,400,000					\$400,000	\$1,000,000	
Furniture & Equipment								
Other								
Total	\$1,600,000					\$600,000	\$1,000,000	

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

Replacement of Kalwal Roofing System. Kalwal Roof no longer structurally sound or waterproof and does not meet wind load requirements. These are translucent, structural roof panels that were part of phase 1 of the rehabilitation of the school in the late 1980's. The panels are delaminating and failing structurally.

Project Status: Planning
Design Start Date : 2020
Construction Start Date :
Scheduled Open Date :

Justification

Health & Life Safety

Coordination

Project Title : Health & Life Safety

Project Type : Safety, Security, and Environmental

Project ID : 9014DS99001

Planning Zone : County-wide

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$10,184,612			\$1,473,531	\$2,982,410	\$2,623,903	\$1,853,930	\$1,250,838
Furniture & Equipment								
Other								
Total	\$10,184,612			\$1,473,531	\$2,982,410	\$2,623,903	\$1,853,930	\$1,250,838
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

FY 2018 INCLUDES:
 PIE (Cafeteria Settlement)-\$200,000;
 LOCKS(Admin/VBE/TCE/SGM/SSC/VBHS)-\$82,500; IRA (SINGLE POINT OF ENTRY)-\$200,000; SRHS (Band Tower)-\$33,469; H&S D/W-\$957,562
 FY 2019 INCLUDES:
 GM (Locks)-\$120,000; Oslo (Locks)-\$125,000; Seb Elem(SINGLE POINT OF ENTRY)-\$175,000; SRMS (Locks)-\$125,000; SRMS (SINGLE POINT OF ENTRY)-\$750,000; SRHS (Stadium Repairs)-\$661,222; VBHS (Lock Sys)-\$20,000; H&S D/W-\$1,006,188
 FY 2020 INCLUDES:
 Dodgertown (Alarms/Cameras)-\$125,000; PIE (SINGLE POINT OF ENTRY)-\$240,000; Storm Grove (Locks)-\$103,550; VBHS (Locks-Upgrade)-\$150,000; VBHS FLC (SINGLE POINT OF ENTRY)-\$750,000; TRANSFER SWITCH D/W-\$250,000; H&S D/W-\$1,005,353
 FY 2021 INCLUDES:
 Fellsmere (Single Point of Entry) \$893,494; H&S D/W-\$960,436
 FY 2022 INCLUDES: H&S D/W-\$1,250,838

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Security Enhancements District Priority

Coordination

Project Title : Oslo Middle - Lockerroom Renovation **Project Type :** Safety, Security, and Environmental
Project ID : 9017MS99127
Planning Zone : South Area

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design	\$200,000			\$200,000				
Construction	\$454,176				\$454,176			
Furniture & Equipment								
Other								
Total	\$654,176			\$200,000	\$454,176			

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

Lockerroom Renovations needed due to age of facility, broken lockers and line of sight.

Project Status:
Design Start Date : 2018
Construction Start Date : 2019
Scheduled Open Date : 2019

Justification

Health and Safety

Coordination

Project Title : Playground Equipment
Project ID : 9014DS99024
Planning Zone : County-wide

Project Type : Safety, Security, and Environmental

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$1,785,953			\$340,953	\$395,000	\$350,000	\$350,000	\$350,000
Other								
Total	\$1,785,953			\$340,953	\$395,000	\$350,000	\$350,000	\$350,000

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

Playground Equipment Replacement/Upgrades and Fall Zones:

FY 2018 INCLUDES:
D/W Playground Equipment-\$340,953

FY 2019 INCLUDES:
PLAYGROUND SHADE COVER: VBE-\$45,000; D/W Playground Equipment-\$350,000

FY 2020 INCLUDES:
D/W Playground Equipment-\$350,000

FY 2021 INCLUDES:
D/W Playground Equipment-\$350,000

FY 2022 INCLUDES:
D/W Playground Equipment-\$350,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Replacement of playground equipment due to age of equipment.
Code Reference - 5(2)(k), CPSC Guide

Coordination

Project Title : SRHS - Stadium/Gym Locker Room Renova **Project Type :** Safety, Security, and Environmental
Project ID : 9018HS99029
Planning Zone : North Area

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design	\$52,113			\$52,113				
Construction	\$2,362,992				\$1,500,000	\$862,992		
Furniture & Equipment								
Other								
Total	\$2,415,105			\$52,113	\$1,500,000	\$862,992		

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

Renovations/Remodeling/Construction of Stadium Locker Room and Gymnasium PE Locker Rooms due to age of facility and line of sight.

Project Status: Planning
Design Start Date : 2017
Construction Start Date :
Scheduled Open Date :

Justification

Health & Safety

Coordination

Project Title : VBHS - Freshman Learning Center Locker/B

Project Type : Safety, Security, and Environmental

Project ID : 9015HS99021

Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design	\$200,000		\$200,000					
Construction	\$576,736			\$576,736				
Furniture & Equipment								
Other								
Total	\$776,736		\$200,000	\$576,736				
Construction includes Site Development			Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.					

Project Description

Renovation/Remodeling of the Gymnasium Boys and Girls Locker Rooms and Restrooms. Age of Facility/Line of Sight.

Project Status:

Design Start Date : 2016

Construction Start Date : 2018

Scheduled Open Date : 2018

Justification

Health & Safety

Coordination

Project Title : Wabasso School HVAC Renovation **Project Type :** Safety, Security, and Environmental
Project ID : 9016OS99013
Planning Zone : North Area

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction	\$2,141,520			\$391,520			\$1,750,000	
Furniture & Equipment								
Other								
Total	\$2,141,520			\$391,520			\$1,750,000	
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

HVAC Improvements for the Wabasso School Campus to as identified by the Physical Plant Department.
 FY 2018 INCLUDES:
 HVAC Renovation - \$391,520
 FY 2021 INCLUDES:
 Chiller Plant to Replace DX Units - \$1,750,000

Project Status:
Design Start Date : 2017
Construction Start Date : 2017
Scheduled Open Date : 2021

Justification

Health & Life Safety - Existing equipment in need of replacement/modernization.

Coordination

Project Title : District Technology

Project Type : Educational Technology

Project ID : 9000DS99046

Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$500,000							\$500,000
Other								
Total	\$500,000							\$500,000
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

This project funds expenditures for computer refreshing technology needs on a district-wide basis.

Project Status: On-going

Design Start Date :

Construction Start Date :

Scheduled Open Date :

Justification

Technology advances, program additions and expansions.

Coordination

Project Title : Furniture, Fixtures & Equipment D/W **Project Type :** Furniture & Equipment
Project ID : 9001DW91024
Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$1,325,000			\$250,000	\$250,000	\$325,000	\$250,000	\$250,000
Other								
Total	\$1,325,000			\$250,000	\$250,000	\$325,000	\$250,000	\$250,000
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

FY 2018 INCLUDES:
FF&E DISTRICT WIDE:\$250,000
FY 2019 INCLUDES:
FF&E DISTRICT WIDE:\$250,000
FY 2020 INCLUDES:
Indian River Academy (Replace Cooler/Freezer)-\$75,000
FF&E DISTRICT WIDE:\$250,000
FY 2021 INCLUDES:
FF&E DISTRICTWIDE:\$250,000
FY 2022 INCLUDES:
FF&E DISTRICTWIDE:\$250,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Replacement of aging furniture, fixtures and equipment districtwide based on identified needs.

Coordination

Project Title : Performing Arts Allocation Districtwide **Project Type :** Furniture & Equipment
Project ID : 9013DS99091
Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment	\$100,000				\$25,000	\$50,000	\$25,000	
Other								
Total	\$100,000				\$25,000	\$50,000	\$25,000	
Construction includes Site Development		Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.						

Project Description

Districtwide replacement of aging music instruments no longer cost effective to repair.

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Replacement of Instruments due to condition
School wide Needs Assessment process discontinued in 2008/09. Declining capital revenues in 2008/09.
Musical instruments are old and have been patched several times aesthetically however need to be replaced.

Coordination

Project Title : School Buses/Vehicles **Project Type :** Furniture & Equipment
Project ID : 9000DS99020
Planning Zone :

Funding

	Total	Prior FY	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Land Acquisition								
Planning & Design								
Construction								
Furniture & Equipment								
Other	\$5,750,000			\$1,050,000	\$1,250,000	\$1,150,000	\$1,250,000	\$1,050,000
Total	\$5,750,000			\$1,050,000	\$1,250,000	\$1,150,000	\$1,250,000	\$1,050,000

Construction includes Site Development Other includes CIP projects, Legal, Portables, Project Contingency, Testing, etc.

Project Description

Funds will be used to purchase replacement buses for the Transportation Department.

Funding Per FY INCLUDES:
 School Buses - \$1,050,000

White Fleet:
 FY 19 \$200,000
 FY 20 \$100,000
 FY 21 \$200,000

Project Status: On-going
Design Start Date :
Construction Start Date :
Scheduled Open Date :

Justification

Replacement of vehicles no longer safe and/or efficient and at the end of useful life.

Coordination

Coordination will take place with the Transportation Department.

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2016-17 Annual Equity Update Shell

PART I: PROCEDURAL REQUIREMENTS:

A. Changes to Policies or Procedures

All Board policies and bylaws were reviewed, updates based on legislative changes and adopted on August 13, 2013

B. Explain how annual and continuous notifications of nondiscrimination are disseminated/published; and submit copies of the annual and continuous notifications of nondiscrimination:

1. Annual Notification of Nondiscrimination for Vocational Education Programs

2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. As such, the School Board will not discriminate nor tolerate harassment in its educational programs or activities on the basis of race, color, national origin, sex, disability (including HIV, AIDS, or sickle cell trait), marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information, which are classes protected by State and/or Federal law (protected classes).

The Board also does not discriminate in its employment policies and practices as they relate to students.

Equal educational opportunities shall be available to all students, without regard to race, color, national origin, sex, disability (including HIV, AIDS, or sickle cell trait), marital status, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), religion, ancestry, place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

In order to achieve the aforesaid goal, the Superintendent shall:

A. Curriculum Content

review current and proposed courses of study and textbooks to detect any bias based upon the protected classes ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both genders, various races, ethnic groups, etc., toward the development of human society;

B. Staff Training

develop an ongoing program of in-service training for school personnel designed to identify and solve problems of bias based upon the protected classes in all aspects of the program;

C. Student Access

1. review current and proposed programs, activities, facilities, and practices to verify that all students have equal access thereto and are not segregated on the basis of the protected classes in any duty, work, play, classroom, or school practice, except as may be permitted under State and Federal laws and regulations;
2. verify that facilities are made available for non-curricular student activities that are initiated by parents or other members of the community, including but not limited to any group that is officially affiliated with the Boy Scouts or is officially affiliated with any other Title 36 youth group, pursuant to Board Policy [7510](#) - Use of District Facilities;
3. In accordance with Florida statute, the Board may establish and maintain a single-gender nonvocational class, extra-curricular activity, or school for elementary, middle, or high school students.

D. District Support

verify that like aspects of the District's program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters;

E. Student Assessment

verify that tests, procedures, or guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of the protected classes.

The Superintendent shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or denial of equal access. The Compliance Officer(s) shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination Act of 1975, the Florida Civil Rights Act of 1992, the Florida Educational Equity Act, and/or their implementing regulations is provided to students, their parents, staff members, and the general public. The Superintendent shall annually attempt to identify children with disabilities, ages 3-22, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient (LEP), including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit procedures and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading, and writing, on an annual basis (see AP 2260F).

F.S. 553.501 et seq., Florida Americans with Disabilities Accessibility Implementation Act

F.S. 553.014, 760.08, 760.021

F.S. 1000.05, Florida Educational Equity Act

F.A.C. 6A-19.001

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681, Title IX of Education Amendment Act

20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974

20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act

42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act

29 U.S.C. Section 794, Rehabilitation Act of 1973, as amended

42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964

42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended

42 U.S.C. 6101 et seq., Age Discrimination Act of 1975

34 C.F.R. Part 110 (7/27/93)

29 C.F.R. Part 1635

Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, March 1979

Title III of the No Child Left Behind Act of 2001

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2. Continuous Notification of Nondiscrimination

1362.02 - ANTI-HARASSMENT COMPLAINT PROCEDURE

(This is part of the Anti-Harassment complaint procedure that is linked to Board Policy 1362.02)

Anti-Harassment Compliance Officers

The individuals who have the following positions serve as "Anti-Harassment Compliance Officers" for the School District. They are hereinafter referred to as the "Compliance Officer" or "Compliance Officers".

Executive Director of Human Resources	Coordinator of Equity and Instructional Support
---------------------------------------	---

772-564-3195

772-564-3026

6500 57th Street
Vero Beach, Florida 32966

6500 57th Street
Vero Beach, Florida 32966

The Compliance Officers will be available during regular school/work hours to discuss concerns related to legally prohibited harassment.

Compliance Officers are assigned to accept complaints of unlawful harassment directly from any member of the School District community or a visitor to the District, or to receive complaints which are initially filed with a school building administrator. Upon receipt of a complaint either directly or through a school building administrator, the Compliance Officer will begin either an informal or formal process (depending on the request of the member of the School District community alleging harassment), or the Compliance Officer will designate a specific individual to conduct such a process. In the case of a formal complaint, the Compliance Officer will prepare, after consultation with the School Board Attorney, recommendations for the Superintendent or will oversee the preparation of such recommendations by a designee. All members of the School District community must report incidents of unlawful harassment which are reported to them to a Compliance Officer within five (5) calendar days of learning

1122B - COMPLAINT PROCEDURES FOR NONDISCRIMINATION AND EQUAL OPPORTUNITY/ACCESS

Whenever a job applicant or employee feels s/he has a grievance or complaint, including complaints regarding harassment or discrimination, every effort is to be made to arrive at a satisfactory resolution of the problem on an informal basis. When this cannot be done, the individual can resort to the more formal procedures as provided herein. This procedure is not intended to supersede the collective bargaining complaint procedure.

Definitions

- A. "Complaint" shall mean any dispute or disagreement involving the interpretation or application of any existing School Board rule or practice, harassment, or discrimination. It does not include disputes involving the interpretation or application of a collective bargaining agreement or any provision thereof. Such disputes must be resolved through the grievance procedure in the bargaining agreement.
- B. "Complainant" shall mean any job applicant, group of job applicants, employee, or group of employees directly affected by the alleged misinterpretation, violation, harassment, or discrimination filing a complaint.
- C. "Employer" shall mean the Board or its representatives.
- D. "Day" shall mean a working day.

Time Limits

The number of days indicated at each level is to be considered the maximum. Time limits may be extended by mutual agreement between the parties.

Released Time

The complaint procedure will normally be carried out during non-work time. If, however, the Board elects to carry out provisions during work time, the complainant shall lose no pay.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which shall be referred to as a grievance, with the District's Civil Rights Equity Coordinator. **(LIST NAME, CORPORATION, ADDRESS, CITY, STATE, ZIP, PHONE)**

Title: Coordinator of Equity and Instructional Support and/or Executive
Director of Human Resources

Address: The School Board of Indian River County
6500 57th Street
Vero Beach, Florida 32966

The individual may also, at any time, contact the U.S. Department of Education, Office of Civil Rights, 61 Forsyth Street S. W., Suite 19T70, Atlanta, Georgia 30303-3104.

Complaint Procedure

A. Informal Discussion

If an employee or job applicant believes there is a basis for complaint, s/he shall discuss the complaint with his/her immediate supervisor within sixty (60) days of the occurrence of the alleged violation. If the complaint is against the immediate supervisor, the complaint shall go to the next highest level first.

B. Level One

If the complainant is not satisfied with the informal resolution s/he may, within ten (10) days, file a formal complaint to his/her immediate supervisor in writing or via a message which can be transcribed into writing. If the complaint is against the immediate supervisor, the complaint may be filed with the next highest level supervisor. The supervisor/coordinator shall communicate his/her answer in writing to the complainant within ten (10) days after receipt of the complaint. Class complaints involving more than one (1) supervisor and complaints involving an administrator above the building level may be filed by the complainant at Level Two.

C. Level Two

If the complainant is not satisfied with the resolution at Level One s/he may, within ten (10) days of the answer, file a copy of the complaint with the Superintendent. Within ten (10) days of receipt of the complaint the Superintendent shall indicate his/her disposition in writing to the complainant.

D. Board Appeal

If the complainant is not satisfied with the resolution by the Superintendent, s/he shall have the right to appeal the Superintendent's decision to the Board; provided request for placement on Board agenda is filed within ten (10) days.

- E. If the Superintendent is the subject of the complaint, then the complaint shall be forwarded to the Board Chairman and the Board Attorney, and the Chairman and the Board Attorney shall confer regarding the appropriate disposition and procedures for handling the complaint. The Chairman, acting with the advice of the Board Attorney, shall have the right to require the complainant to provide additional information if s/he is unable to understand the nature or the sufficiency of the complaint.

Retaliation against individuals who file complaints or assist in the investigation is expressly prohibited. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

The filing of a complaint, the investigation of a complaint, and the identity of persons involved in complaint proceedings shall be maintained in confidence to the extent allowable by Florida law.

The District shall conspicuously post its Notice of Nondiscrimination and the name and telephone number of District employees responsible for compliance with nondiscrimination provisions.

This procedure shall be available at all work sites and shall be explained to employees.

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PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. Any Items identified during equity on-site review.

All items have been addressed throughout this document. Notices have been attached.

B. Any other items identified on the current or past monitoring work plans as incomplete.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

(1) **Grades 9-12, Advanced Placement (AP), IB and AICE**

The following percentages reflect within race/ethnicity calculations for students enrolled in AP/IB/AICE courses. In 2012-13, 21% of Whites, 6% of Blacks, 13% of Hispanics, 18% of White Males, 3% of Black Males, and 11% of Hispanic Males were enrolled. In 2016-17, 27% of Whites (an increase of 6 percentage points), 8% of Blacks (an increase of 2 percentage points), 15% of Hispanics (an increase of 2 percentage points), 21% of White Males (an increase of 3 percentage points), 4% of Black Males (an increase of 1 percentage point), and 12% of Hispanic Males (a decrease of 1 percentage point) were enrolled.

Note: The 2016-17 enrollment data for ELL students is to be used as baseline data and to identify enrollment gaps.

Grades 9-12 Total Enrollment 2016-17 (5296)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>ELL Students</i>	
3196 & 60%	892 & 17%	1208 & 23%	90 & 2%	
Whites In AP/IB/AICE 2012-13 21% (735)	Whites In AP/IB/AICE 2013-14 20% (709)	Whites In AP/IB/AICE 2014-15 26% (867)	Whites In AP/IB/AICE 2015-16 25% (816)	Whites In AP/IB/AICE 2016-17 27% (848)
White Males In AP/IB/AICE 2012-13 18% (317)	White Males In AP/IB/AICE 2013-14 18% (305)	White Males In AP/IB/AICE 2014-15 23% (374)	White Males In AP/IB/AICE 2015-16 21% (347)	White Males In AP/IB/AICE 2016-17 21% (344)
Blacks In AP/IB/AICE 2012-13 6% (452)	Blacks In AP/IB/AICE 2013-14 6% (47)	Blacks In AP/IB/AICE 2014-15 6% (54)	Blacks In AP/IB/AICE 2015-16 7% (63)	Blacks In AP/IB/AICE 2016-17 8% (69)
Black Males In AP/IB/AICE 2012-13 3% (13)	Black Males In AP/IB/AICE 2013-14 5% (20)	Black Males In AP/IB/AICE 2014-15 3% (16)	Black Males In AP/IB/AICE 2015-16 2% (20)	Black Males In AP/IB/AICE 2016-17 4% (16)
Hispanics In AP/IB/AICE 2012-13 13% (126)	Hispanics In AP/IB/AICE 2013-14 15% (140)	Hispanics In AP/IB/AICE 2014-15 14% (144)	Hispanics In AP/IB/AICE 2015-16 12% (136)	Hispanics In AP/IB/AICE 2016-17 15% (176)
Hisp. Males In AP/IB/AICE 2012-13 11% (52)	Hisp. Males In AP/IB/AICE 2013-14 14% (#)64	Hisp. Males In AP/IB/AICE 2014-15 11% (57)	Hisp. Males In AP/IB/AICE 2015-16 5% (59)	Hisp. Males In AP/IB/AICE 2016-17 12% (72)
				ELL Students In AP/IB/AICE 2016-17 1% (1)

Evidence of Success

The District offered classes on the campuses of the two high schools in order to provide easy access for AP/IB enrollment courses to students. The school counselors monitored grades to ensure students were successfully completing coursework. The Counselors advertised the opportunity to participate in AP/IB courses as well as identify students and talk with students who should take advantage of this academic opportunity.

Evidence of Success

*The following are suggested statements to describe evidence of success: **Evaluation must include 2012-13 to 2016-17.***

The evaluation reveals, slight progress in increasing enrollment in AP/IB courses for Black and Hispanic students in grades 9-12. Much work is still needed to increase the number of Black and Hispanic students in AP/IB classes. Black students increased to 8% from 2012-13 to 2016-2017; Hispanic students increased by 2 percentage points, from 13% to 15% for the same time period.

Indian River County School District was named as one of 425 school districts on the Honor Roll for College Board's 6th Annual AP Honor districts throughout the United States and Canada. The district received this honor for expanding access to AP courses, improving student performance and supporting student success. The Honor Roll recognizes school districts in the United States and Canada that have expanded access to Advanced Placement course work and maintained or improved the percentage of students earning scores of 3 or higher on AP exams.

The College Board Advanced Placement Program is committed to increasing student diversity in AP classrooms, while simultaneously increasing AP success, to ensure that the demographics of both AP participation and success reflect the demographics of the overall student population. Though challenges remain, progress is being made to close equity gaps in AP participation and success among underserved minority and low-income students. Consider the following:

30 states made progress over the past year in closing both AP participation and success gaps among Black/African American students.

Description of any Modifications or Changes to Methods and Strategies: If the evaluation reveals that the accountability measures have not been met or if expected progress is not evident, describe any modifications, additions, deletions or changes in methods and strategies.

There was a slight increase from last year to this year in percentage of Black students enrolled in dual enrollment classes. However, the enrollment of Hispanic students decreased. The data indicates that the schools are continuing to identify students to participate in dual enrollment; however, as indicated last year, there is still a need to employ more strategies to increase the number of Black and Hispanic students participating in the program.

2017-18 New or Modified Methods and Strategies

In the 2016-2017 school year, the District will be collaborating with Equal Opportunity Schools (EOS) to identify and upgrade African American Students who can be successful in Advanced Placement or International Baccalaureate courses and are not currently enrolled in those courses. School leadership will be trained on how to identify and place these students into challenging high school courses that contain the academic intensity and rigor of the high school curriculum that will provide a higher rate of success for college completion.

The District will continue to work to provide AP/IB classes by our staff on the campuses of the two high schools in order to provide easy access to students. The District will also monitor grades to ensure students are successfully completing coursework, continue to advertise the opportunity to participate in AP/IB courses, as well as identify students and communicate with students who should take advantage of this academic opportunity. The District will continue to provide school based administrators with the percentages the district expects the enrollment to increase. Additionally, the Curriculum and Instruction Department will offer supports to the schools to help identify students to increase enrollment, along with the efforts of EOS.

The district is currently revising the African American Achievement Plan, formerly known as the Multicultural Achievement Plan, to include specific goals that address increasing the amount of African American Students in AP/IB courses including a monitoring plan of student success.

New Accountability Measure and Timelines

Increase the number of Black students in grades 9-12 enrolling in AP/IB courses by 5 percentage points by the 2017-

18 School Year.

Increase the number of Hispanic students in grades 9-12 enrolling in AP/IB courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Black Male students in grades 9-12 enrolling in AP/IB courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Hispanic Male students in grades 9-12 enrolling in AP/IB courses by 5 percentage points by the 2017-18 School Year.

(2) Grades 9-12, Dual Enrollment (DE)

The following percentages reflect within race/ethnicity calculations for students enrolled in Dual Enrollment courses. In 2012-13, 9% of Whites, 1% of Blacks, 4% of Hispanics, 7% of White Males, 1% of Black Males, and 3% of Hispanic Males were enrolled. In 2016-17, 9% of Whites (no increase or decrease), 2% of Blacks (an increase of 1 percentage point), 7% of Hispanics (an increase of 3 percentage points), 7% of White Males (no increase or decrease), 1% of Black Males (no increase or decrease), and 3% of Hispanic Males (no increase or decrease) were enrolled.

Note: The 2016-17 enrollment data for ELL students is to be used as baseline data and to identify enrollment gaps.

Grades 9-12 Total Enrollment 2016-17 (5296)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>ELL Students</i>	
3196 & 60%	892 & 17%	1208 & 23%	90 & 2%	
Whites In DE	Whites In DE	Whites In DE	Whites In DE	Whites In DE
2012-13	2013-14	2014-15	2015-16	2016-17
9% (329)	14% (497)	7% (233)	10% (354)	9% (302)
White Males In DE	White Males In DE	White Males In DE	White Males In DE	White Males In DE
2012-13	2013-14	2014-15	2015-16	2016-17
7% (126)	12% (204)	5% (84)	7% (121)	7% (107)
Blacks In DE	Blacks In DE	Blacks In DE	Blacks In DE	Blacks In DE
2012-13	2013-14	2014-15	2015-16	2016-17
1% (11)	3% (26)	1% (11)	2% (21)	2% (22)
Black Males In DE	Black Males In DE	Black Males In DE	Black Males In DE	Black Males In DE
2012-13	2013-14	2014-15	2015-16	2016-17
1% (5)	2% (7)	0% (2)	2% (7)	1% (3)
Hispanics In DE	Hispanics In DE	Hispanics In DE	Hispanics In DE	Hispanics In DE
2012-13	2013-14	2014-15	2015-16	2016-17
4% (42)	8% (72)	3% (33)	5% (52)	7% (107)
Hisp. Males In DE	Hisp. Males In DE	Hisp. Males In DE	Hisp. Males In DE	Hisp. Males In DE
2012-13	2013-14	2014-15	2015-16	2016-17
3% (14)	6% (30)	2% (12)	2% (11)	3% (16)
				ELL Students In DE 2016-17 0% (0)

Evidence of Success

The District will continue to work with Indian River State College to provide classes on the campuses of the two high

schools in order to provide easy access to dual enrollment to students. The District will monitor grades to ensure students are successfully completing coursework. The District will also continue to advertise the opportunity to participate in dual enrollment courses as well as identify students and talk with students who should take advantage of this academic opportunity.

Evidence of Success

*The following are suggested statements to describe evidence of success: **Evaluation must include 2012-13 to 2016-17.***

The evaluation does reveal minimal progress in increasing enrollment in Dual Enrollment courses for Black and Hispanic students in grades 9-12.

Description of any Modifications or Changes to Methods and Strategies: If the evaluation reveals that the accountability measures have not been met or if expected progress is not evident, describe any modifications, additions, deletions or changes in methods and strategies. Also, explain any barriers that may have prohibited progress.

There was a slight increase from last year to this year in percentage of Black students enrolled in dual enrollment classes. The enrollment of Hispanic students has also increased. The data indicates that the schools are continuing to identify students to participate in dual enrollment; however, as indicated last year there needs to be more effort put into the recruitment of Black and Hispanic students to increase participation.

2016-2017 New or Modified Methods and Strategies

The District will continue to work with Indian River State College to provide classes by our staff on the campuses of the two high schools in order to provide easy access to students. The District will also monitor grades to ensure students are successfully completing coursework. The District will also continue to advertise the opportunity to participate in dual enrollment courses as well as identify students and communicate with students who should take advantage of this academic opportunity. The District will provide school based administrators with the percentages the district expects the enrollment to increase. Additionally, the Curriculum and Instruction Department will offer supports to the schools to help identify students to increase enrollment.

New Accountability Measure and Timelines

Increase the number of Black students in grades 9-12 enrolling in DE courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Hispanic students in grades 9-12 enrolling in DE courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Black Male students in grades 9-12 enrolling in DE courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Hispanic Male students in grades 9-12 enrolling in DE courses by 5 percentage points by the 2017-18 School Year.

(3) Grades 9-12, All Level 3 courses (including AP, IB, AICE, DE and honors)

Note: The 2016-17 enrollment data for ELL students is to be used as baseline data and to identify enrollment gaps.

Grades 9-12 Total Enrollment 2016-17 (5296)

<i>White</i> 3196 & 60%	<i>Black</i> 892 & 17%	<i>Hispanic</i> 1208 & 23%	<i>ELL Students</i> 90 & 2%
Whites All Level 3 2014-15 63% (2083)	Whites All Level 3 2015-16 64% (2116)	Whites All Level 3 2016-17 70% (2227)	
White Males All Level 3 2014-15 58% (943)	White Males All Level 3 2015-16 58% (950)	White Males All Level 3 2016-17 65% (1042)	

Blacks All Level 3 2014-15 32% (265)	Blacks All Level 3 2015-16 34% (300)	Blacks All Level 3 2016-17 40% (355)
Black Males All Level 3 2014-15 23% (99)	Black Males All Level 3 2015-16 26% (1147)	Black Males All Level 3 2016-17 32% (143)
Hispanics All Level 3 2014-15 45% (457)	Hispanics All Level 3 2015-16 45% (504)	Hispanics All Level 3 2016-17 54% (658)
Hisp. Males All Level 3 2014-15 41% (213)	Hisp. Males All Level 3 2015-16 37% (214)	Hisp. Males All Level 3 2016-17 52% (314)
		ELL Students All Level 3 2016-17 18% (16)

Evidence of Success

The data and the expected accountability measures will be shared with site based administrators and guidance counselors. The district will work with administrators and monitor the enrollment of these classes to ensure that the district meets the expected measures.

The evaluation reveals progress in increasing enrollment in All Level 3 courses and DE courses for Black and Hispanic students in grades 9-12. Black students increased by 8 percentage points, from 32% in 2014-15 to 40% in 2016-17. Hispanic students also increased by 9 percentage points from 45% to 54% for the same time period.

Description of any Modifications or Changes to Methods and Strategies: If the evaluation reveals that the accountability measures have not been met or if expected progress is not evident, describe any modifications, additions, deletions or changes in methods and strategies. Also, explain any barriers that may have prohibited progress.

2016-17 New or Modified Methods and Strategies

The data and the expected accountability measures will be shared with site based administrators and guidance counselors. The district will work with administrators and monitor the enrollment of these classes to ensure that the district meets the expected measures.

New Accountability Measure and Timelines

Increase the number of Black students in grades 9-12 enrolling in all Level 3 and DE courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Hispanic students in grades 9-12 enrolling in all Level 3 and DE courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Black Male students in grades 9-12 enrolling in all Level 3 and DE courses by 5 percentage points by the 2017-18 School Year.

Increase the number of Hispanic Male students in grades 9-12 enrolling in all Level 3 and DE courses by 5 percentage points by the 2017-18 School Year.

PART IV: GENDER EQUITY IN ATHLETICS

Athletics Compliance Verification

Attach a Compliance Verification Form for the district (only one for the district, not one for each school), *The district is actively recruiting by attending fairs and visiting colleges to recruit, interview and hire qualified minority candidates. The elementary school based administrators are always searching for qualified male candidates to work in their schools.*

District: Indian River		2016-17 District Administrative and Faculty Positions					
Administrative Positions	Total	# & % Black	# & % Hispanic	# & % White	# & % Other	# & % Female	# & % Male
Student Demographics	17638	3098 (18%)	4134 (23%)	9429 (53%)	977 (6%)	8540 (48%)	9098 (52%)
District-Level Administrators	23	5 (22%)	3 (13%)	15 (65%)	0 (0%)	13 (57%)	10 (43%)
Principals	22	6 (27%)	1 (5%)	15 (68%)	0 (0%)	14 (64%)	8 (36%)
Asst. Principals	34	9 (26%)	1 (3%)	21 (68%)	0 (0%)	19 (56%)	12 (44%)
Teachers	1062	93 (9%)	61 (6%)	893 (84%)	9 (1%)	846 (80%)	216 (20%)
Guidance Counselors	20	6 (30%)	2 (10%)	12 (60%)	0 (0%)	20 (100%)	0 (0%)

signed by the superintendent. (See pages 7-8.)

- A. Attach a **Participation Monitoring Form** for each school with an interscholastic athletics program, signed by the principal. Enter the number of male and female athletes for each sport. For varsity teams, enter the number of athletes. For junior varsity/freshmen/B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams. (See page 9.)
- B. If the monitoring forms indicate that schools are not in compliance with all components required by Title IX and the Florida Educational Equity Act, then each school that is out of compliance must also submit a **Corrective Action Plan**, signed by the principal. (See page 10.)
- C. If the district submitted corrective action plans as part of the 2015-16 Equity Update, it should submit updated Corrective Action Plans to show the current status/progress of the corrective actions and evidence of completion.

PART V: EMPLOYMENT EQUITY

- A. Complete the following chart for administrative and instructional positions in the school district. Enter the number and percent for each race/ethnicity and gender. Count each person only once under one category.
- B. Review the employment data to identify any racial/ethnic or gender underrepresentation in administrative and faculty positions.
- C. Identify specific methods and strategies used to address any racial/ethnic or gender underrepresentation in administrative, instructional and guidance positions.

PART VI: SINGLE-SEX SCHOOLS AND CLASSES

Does the district operate single-sex schools or classes? Yes No

If applicable, please complete the charts and respond to the questions below regarding single-sex education in your district.

A. In the chart below enter the names of any single-sex schools operating in the district and the number of students enrolled.

District:	2016-17 Single-Sex Schools	
School Name	Male Enrollment	Female Enrollment

B. In the chart below enter the number of classes and enrollments in all classes for courses for which single-sex classes are offered at co-educational schools in the district.

School Name:	2016-17 Single-Sex Classes					
	Male students only		Female students only		Co-Ed students	
	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students
Grade/Course						

C. Questions about the implementation of Title IX especially as they apply to single-sex education:

- Does the district offer single-sex education?
- How is single-sex education being justified?
- How does the district keep track of single-sex public education?
- What does the district do to insure there is no illegal sex segregation in education?
- Is single-sex education intended to decrease sex discrimination in the outcomes?
- Do the schools provide comparable co-educational options?
- How are single-sex educational options reviewed, monitored, and evaluated to insure that they are legal?
- Who is involved in the evaluations and guidance on the implementation of single-sex education?
- What assurances are provided to insure that single-sex or co-educational options are completely voluntary?
- Are there pre-implementation reviews of proposed single-sex education?
- What entities review and approve single-sex options, and what standards do they use?
- Is there assistance from external groups for training or consultation?
- How does the district monitor to insure that single-sex education is not contributing to gender stereotypes or sex discrimination in outcomes? For example, is data provided on girls compared to boys, or on any other populations, such as low-income minority boys compared to low-income minority girls?
- Do you or anyone else monitor to learn if there is equity between and among the single-sex groupings and the mixed-sex alternatives on equity measures?
- Please share information on why the district or school decided to eliminate single-sex education? ***This is only for those district(s) or school(s) that discontinued single-sex education.**

D. Please attach copies of notices to parents/students that co-education options are available and the participation in single-sex classes is completely voluntary.

E. If the district conducts single-sex education program, please submit the completed signed **Single-Sex Evaluation Verification Form. (See page 11.)**

PART VII: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?
 - Permitting teen parents to attend their home school.
 - Providing a safe and nurturing environment for their babies so the teen parents may attend school.
 - Providing door-to-door school bus transportation to and from school for both baby and teen parent.
 - Providing parenting classes and training sessions for teen parents at both high schools via Florida Virtual School.
 - Providing basic social work services including in-house counseling and referrals to appropriate social service agencies.
 - Ensuring that the Teen Parent Social Worker monitors the pre-natal visits of pregnant teens and the immunization and health records of enrolled infants/babies.
 - Ensuring that school absences relating to the illness of a baby or pregnant student are excused.
 - Ensuring that the Teen Parent Social Worker closely monitors the attendance and grades of all Teen Parent Program participants to allow early intervention should problems arise.
 - Providing Hospital Homebound services to teens following the birth of their baby to ensure a smooth transition back to school.
- (2) If the district operates a separate facility for pregnant and parenting students, how are students informed of the different curricula, services or other options available at the facility versus what is available at their home schools? (Attach brochure(s) used to inform pregnant and parenting students of their educational options.)

The District does not operate a separate facility for the Teen Parent Program. The program is offered at all schools, for all students. Parenting classes are available online at both high schools as well as the Charter High School. Middle school students are monitored and counseled through pregnancy and after birth, but do not take credited parenting classes until they attend high school. Only guidance counselors advise pregnant and parenting students of their educational options. Guidance counselors, teachers, school nurses and the local Health Department make referrals to the Teen Parent Program Coordinator, should the student and his/her parent be interested. (Brochure attached)

- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?

The District has one Teen Parent Resource Coordinator who provides basic information regarding the program. School counselors, administrators and teachers are briefed regarding the Teen Parent Program, referral procedure, services available, students' rights and the responsibility of the District with regard to a pregnant or parenting teen.

PART IV GENDER EQUITY IN ATHLETICS

Athletic Compliance Verification Form

District: Indian River

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]

IN COMPLIANCE NOT IN COMPLIANCE

2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]

IN COMPLIANCE NOT IN COMPLIANCE

3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]

IN COMPLIANCE NOT IN COMPLIANCE

4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]

IN COMPLIANCE NOT IN COMPLIANCE

5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]

IN COMPLIANCE NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]

IN COMPLIANCE NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41 (c)(8)]

IN COMPLIANCE NOT IN COMPLIANCE

8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE

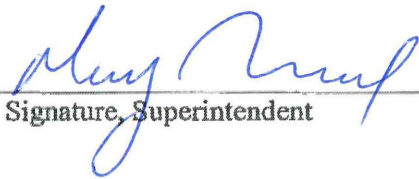
NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act.



Signature, Superintendent

9/29/17

Date

Vero

2016-2017
 Revised to Include
 • Comp Cheer V
 • Sideline Cheer V, JV, FI

2016-17 MONITORING FORMS

Component I: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School:	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	Non-Varsity Teams	#	Males	Females	Total	
Baseball	19	0	19	Baseball	2	31	0	31	
Basketball	13	12	25	Basketball	2	26	15	41	
Cross Country	24	20	44	Cross Country	—	—	—	—	
Flag Football/ Football	73	22	95	Flag Football/ Football	2	125	12	137	
Golf	7	9	16	Golf	—	—	—	—	
Soccer	30	18	48	Soccer	—	13	14	27	
Softball	0	25	25	Softball	—	0	11	11	
Swimming/Diving	19	24	43	Swimming/Diving	—	—	—	—	
Tennis	10	10	20	Tennis	—	—	—	—	
Track and Field	48	42	90	Track and Field	—	—	—	—	
Volleyball	0	11	11	Volleyball	—	0	12	12	
Wrestling	19	0	19	Wrestling	—	—	—	—	
Weightlifting	0	31	31	Weightlifting	—	—	—	—	
Lacrosse	21	19	40	Lacrosse	—	19	36	55	
Comp. Cheer	0	40	40	Comp. Cheer	0	0	0	0	
Sideline Cheer	0	28	28	Sideline Cheer	2	0	31	31	
Total Varsity Participants	283	311	594	Total JV Participants		214	131	345	
% of Varsity Participants	48%	52%	100%	% of JV Participants		62%	38%	100%	
Total Student Enrollment by Gender 2016-17	1475	1397	2872	Total Student Enrollment Gender 2016-17		1475	1397	2872	
% Student Enrollment by Gender 2016-17	51%	49%	100%	% Student Enrollment by Gender 2016-17		51%	49%	100%	

This form must be submitted for each school. Be sure to fill-in the enrollment data. The total percentage of male and female student enrollment should equal 100%.

FAXED
7-7-2017

PART IV GENDER EQUITY IN ATHLETICS

Athletic Compliance Verification Form

District: Sebastian River HS

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]

IN COMPLIANCE NOT IN COMPLIANCE

2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]

IN COMPLIANCE NOT IN COMPLIANCE

3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]

IN COMPLIANCE NOT IN COMPLIANCE

4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]

IN COMPLIANCE NOT IN COMPLIANCE

5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]

IN COMPLIANCE NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]

IN COMPLIANCE NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41 (c)(8)]

IN COMPLIANCE NOT IN COMPLIANCE

8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE


NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act.



Signature, Superintendent



Date

Sebastian

2016-17 MONITORING FORMS

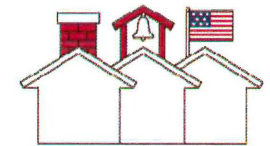
Component I: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School:	Number of Participants			Non-Varsity Teams	#	Number of Participants		
	Varsity Teams	Males	Females			Total	Males	Females
Baseball	20	0	20	Baseball	1	10	0	10
Basketball	10	14	24	Basketball		12	7	19
Cross Country	12	12	24	Cross Country	0	0	0	0
Flag Football/ Football	49	0	49	Flag Football/ Football	1	29	0	29
Golf	5	6	11	Golf	0	0	0	0
Soccer	21	22	43	Soccer		16	7	23
Softball	0	10	10	Softball	0	0	12	12
Swimming/Diving	10	10	20	Swimming/Diving	0	0	0	0
Tennis	9	16	25	Tennis	0	0	0	0
Track and Field	31	30	61	Track and Field	0	0	0	0
Volleyball	0	11	11	Volleyball	1	0	14	14
Wrestling	18	0	18	Wrestling	0	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0	0
Lacrosse	28	18	46	lacrosse	1	0	19	19
rowing	24	23	47					
rugby	31	24	55					
Total Varsity Participants	276	234	510	Total JV Participants		67	59	126
% of Varsity Participants	54	46	100%	% of JV Participants		53	47	100%
Total Student Enrollment by Gender 2016-17	917	852	1769	Total Student Enrollment Gender 2016-17		917	852	1769
% Student Enrollment by Gender 2016-17	52	48	100%	% Student Enrollment by Gender 2016-17		52	48	100%

This form must be submitted for each school. Be sure to fill-in the enrollment data. The total percentage of male and female student enrollment should equal 100%.

water polo 8 7 15
 cheer leading 31 31
 Total Varsity 276 234 510
 % of Varsity 54 46

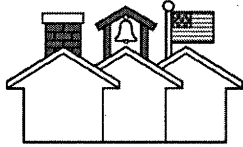
Equity Report: Student Data



Advanced Placement/International Baccalaureate

Subgroup	Total Enrollment 2016-2017	AP/IB Courses 2016-2017	Total Enrollment 2017-2018	AP/IB Courses 2017-2018
White	2783	720 (26%)	2677	949 (35%)
Black	893	64 (7%)	817	167 (20%)
Hispanic	1074	157 (15%)	1128	276 (24%)
Asian	86	30 (35%)	86	41 (48%)
Am Indian	20	1 (5%)	23	4 (17%)
Other	143	19 (13%)	145	34 (23%)
Total	4999	991 (20%)	4876	1471 (30%)

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School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-564-3054

Mark J. Rendell, Ed.D. - Superintendent

School District of Indian River County 2017 Legislative Priorities

Assessment & Accountability

- Alternate Assessment – The State should approve nationally-recognized high school assessments (for example: SAT or ACT) from which districts may select for the administration of the 10th grade English Language Arts assessment in lieu of the Florida Standards Assessment (FSA) and such assessments should be included in Florida’s Accountability System.
- Paper/Pencil Test Administration – Districts should have the discretion to administer tests using paper and pencil to minimize assessment time. Many districts do not have the capacity to reasonably administer computer-based assessments without continued and major disruption of instructional time. This is particularly critical at the high school level. Authorizing the use of paper and pencil will alleviate some of this disruption.

Level Funding

- Restore Advanced Funding of the FEFP – Due to the nature of the funding cycle for the Florida Education Finance Program (FEFP), many school districts across the state must issue a Tax Anticipation Note (TAN) to cover expenses during the first part of the school year. In the past, school districts could access funds from the FEFP with an advance funding request allowed by statute. That language was stricken in 2010. We are asking that the Legislature re-instate the language in Statute 1011.66 and enable districts to access funds in a timely manner during the first quarter of the fiscal year.

Class Size Amendment Flexibility

- Utilize School Average Metric – Beginning with the 2017-2018 School Year, all students in Florida can enroll in any public school in the state (providing space is available). Thus, every public school district in Florida will be a “choice district.” Currently, choice districts and charter schools are held to the “school average” metric for the Class Size Amendment. We ask that the Legislature confirm with the Department of Education that for the 2017-2018 school year, all districts can utilize the school average metric to meet the Class Size Amendment requirements.

Best and Brightest Teacher Scholarship Program

- We believe that we need to be able to recruit the best teachers to assignments in struggling schools. The funds currently allocated to the Best & Brightest Teacher Scholarship Program would be better utilized in the form of incentive pay to recruit highly effective, experienced teachers to assignments in challenging school settings, such as the lowest 300, or schools with letter grades of D or F.

“Educate and inspire every student to be successful”

Shawn R. Frost
District 1

• Dale Simchick
District 2

• Laura Zorc
District 3

• Charles G. Searcy
District 4

• Tiffany M. Justice
District 5

“To serve all students with excellence”
Equal Opportunity Educator and Employer

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